

## Contact details:

### **The Simone Class team are:**

Mrs Holmes - class teacher

(Mon, Tues and Thurs pm)

Mrs Rescorla-Hill - class teacher

(Weds - Fri)

Mrs Ladd - Student Teacher

Miss Flack - Learning Support

[holmes@marazion.cornwall.sch.uk](mailto:holmes@marazion.cornwall.sch.uk)

[krescorla@marazion.cornwall.sch.uk](mailto:krescorla@marazion.cornwall.sch.uk)

## Equipment Needed

Our PE session is on Monday and our Games Afternoon is on Wednesday; children need to come to school in full PE kit on those days. The sessions are outside therefore the children need a hat and labelled sun cream if it is hot and jogging bottoms and a waterproof jacket for rainy days. A refillable drinks bottle is required on these days.

In addition, it is required that reading records and reading books are brought into school every day please.

The children need to bring a re-fillable water bottle in school every day. Cups are also available in the classroom.

Thank you.



# Autumn 2021

## Simone Class Curriculum Information



### 'Where do we all belong?'

This term we are learning about mythical beasts and their habitats. Our topic-based learning has a geography focus. We are looking forward to bringing together all of our learning this term with a child led orienteering trail around Marazion Woodland; visiting mythical habitats and exploring what lies within.

In **Literacy**, we are covering a range of genres linked to our topic including: writing instructions on how to look after a dragon, an explanation text describing our own dragons written in role as 'Dragonologists', newspaper reports on an outbreak of mythical beasts within the school. We will also be considering what it means to 'belong' when reflecting on our Key Question (above). Our class book 'The Boy in the Back of the Class' by Onjali Q. Raii tells the story of a Syrian refugee who suddenly feels that he has no place to 'belong'. We are using this as a starting point to sensitively look at refugees around the world and think about what we can do to help others in need. We are using persuasive writing techniques to promote a fundraising event and also to write to our local MP.

In **Maths**, we are looking at: understanding place value, written methods for addition and subtraction and multiplication and division. We are focussing on fluency in these areas as well as improving our reasoning and problem-solving skills. These skills can also be consolidated at home using 'Sumdog' and 'Times Table Rock Stars'. Your child has their own login details for each of these.

In **Science**, we are learning about different types of habitat and how each living thing (mythical and real) is perfectly adapted to its surroundings. We are looking at the impact of climate change on these habitats and what we can do to make a difference.

In **Geography**, we are exploring our own habitat, which gives us the perfect opportunity to develop our map reading skills. We are creating our own maps of the school grounds with the help of an OS map designer.

In **Physical Education**, we are practising invasion games by working on passing the ball, defence and attack techniques and working as a team. We are also developing flexibility, strength, technique, control and balance in multi-skills sessions. Each week we are drawing inspiration from a different Olympian and Paralympian; role models who teach us how we can be "Faster, Higher and Stronger - Together" and to "Put Our Spirit in Motion." (*Olympic and Paralympic mottos*).

In **Art and Design** sessions, we are designing and creating mythical beasts, including dragons using a range of techniques and materials. We will be launching our topic with an art day, developing an immersive learning environment, creating mythical habitats around the room. We are also studying the inspirational street art of Afghan artist Shamsia Hassani.

In **Computing**, we are continuing to focus on staying safe online and looking at coding along with basic computer skills.

In **Music**, we are singing chorally and in rounds. We are be creating songs about mythical beasts with Sam as well as learning how to play basic rhythms. We are also thinking about how powerful music can change the world; looking at the lyrics and life of Afghan musician Sonita Alizadeh.

## Home Learning

Children are expected to read at home for at least 15 minutes every evening after school. The children should record this in their homework diary. This information counts towards reads for our Reading Karate bands.

Pupils in Simone Class are given a range of weekly spellings which should be practised throughout the week. Spelling tests take place on a Monday and children are always given at least a full week (including a weekend) to practise.

### Dates for the Diary

Monday 27<sup>th</sup> September - Early Reading Meeting

WB: 28<sup>th</sup> September - Learning Launch

Friday 1<sup>st</sup> October - Super Learning Day

Friday 8<sup>th</sup> October - Inset Day

Thursday 4<sup>th</sup> November - Marazion Book Day

Wednesday 24<sup>th</sup> November - Open Afternoon

Thursday 2<sup>nd</sup> December - Learning Outcome - Mythical Treasure Trail

Tuesday 14<sup>th</sup> December - 2021 Christmas Nativity

### Homework Choices

#### **\*NEW FOR THIS TERM\***

Optional homework ideas and activities related to this term's learning will be posted on a choiceboard via Seesaw. You will be able to access this week commencing 27<sup>th</sup> September.

