

## Contact details:

### The Luxulyan Valley Class team are:

Mrs Rescorla-Hill - class teacher (Monday - Thursday)

Mrs Tredinnick - class teacher (Friday)

Mr Tanner - Learning Support

[krescorla@marazion.cornwall.sch.uk](mailto:krescorla@marazion.cornwall.sch.uk)

## Equipment Needed

Our Games Afternoon is on Wednesday and our PE is on Friday; children need to come to school in full PE kit on those days. The sessions are outside therefore the children need warm and weather appropriate clothing including a waterproof jacket for rainy days.

In addition, it is required that reading records and reading books are brought into school every day please.

The children need to bring a re-fillable water bottle into school every day. Cups are also available in the classroom.

Thank you.



# Spring 2024

## Luxulyan Valley Curriculum Information



## 'How Did We Survive?'

This term we are learning about **The Stone Ages**; from the first Palaeolithic Stone Age 3 million years ago to the most recent, Neolithic Stone Age 5000 years ago. Through this history-focused topic, we are learning about the chronological story of who lived in Britain, from the very first inhabitants to the present day. We are learning about the influences early man had on farming, hunting, art and survival. Each milestone met has helped to shape society today.

In **Literacy**, we are covering a range of genres linked to our topic including: performance poetry, inspired by Michael Rosen's *I Was Born in the Stone Age*; story writing; fictional story writing based on the short film 'Ride of Passage'; non-chronological reports, following an educational visit to Truro Museum learning about Stone Age tool making; persuasive writing, enticing tourists to visit Carn Euny, and also selling a Stone Age dwelling; and also diary writing, focused on a day in the life of a Stone Age child. Our Literacy topics will be supported by a wealth of fiction and non-fiction texts, including *The Stone Age Boy* by Satoshi Kitamura and *The DNA Detectives: The Stone Age Mystery* by Dr Mandy Hartley.

In **Maths**, we are looking at: using both expanded and compact methods of multiplication and division. It is therefore essential that we keep practising our fluency skills in our tables and can consolidate these skills at home. This term, we are focusing on a rhyme to memorise 3 challenging multiplication facts each week. We are also learning how to measure length, perimeter and how to calculate area. We are also learning how to find fractions of amounts and about the relationship between fractions and decimals.

In **History** sessions, our topic leads us towards a lot of outdoor learning. Through immersive sessions in fire lighting, shelter building, tool making, cooking and paint making the children can gain a real insight into what life was like through the Stone Ages.

In **Physical Education**, we are practising attack and defence ball games such as netball and towerball. We are developing skills in close ball control, passing, shooting, speed and agility. We are also learning about defence and attack techniques, spatial awareness and working as a team.

In **Art and Design** sessions, we are creating our own painting tools and paints using natural materials. We are creating our own clay and using it to sculpt and also make our own jewellery. We are launching our topic with an art day, developing an immersive learning environment, creating cave paintings which will line a book corner cave in our classroom.

In **Computing**, we are continuing to focus on staying safe online. We are also using coding to develop basic computer games.

In **Music**, we are singing chorally and in rounds. We are creating songs about life in the Stone Age. We are also learning how to play basic rhythms and creating our own instruments out of natural materials.

In **RE**, we are learning about Islam and Judaism. We are exploring how festivals, worship and family life show what is important to Muslims and Jews. We are also learning about Stone Age burial practices.

## Home Learning

Children are expected to read at home for at least 15 minutes every evening after school. The children should record this in their homework diary. This information counts towards reads for our Reading Karate bands.

Pupils in Luxulyan Valley are completing a spelling investigation every week. They will be given a list of spellings which follow a rule and will be tested on these every Monday, along with two 'mystery spellings' which follow the same rule. This supports children's understanding of the spelling rule. Times tables tests are completed on a Monday. Children can bring blank tests home to practise.

Throughout this term the children will be signposted to a range of apps and websites to practise spelling and arithmetic. These include: [Spelling Shed](#) (which can be accessed by scanning the code in their reading record);

[www.mathschase.com](http://www.mathschase.com)

[www.timestables.co.uk](http://www.timestables.co.uk)

## Optional Homework

Optional homework ideas and activities related to this term's learning will be posted on a Choice board via Seesaw. There are also 2 assembly choice boards for Spring 1 & 2 available on Seesaw.

## Dates for the Diary

January 22<sup>nd</sup> - Topic Launch Day  
January 25<sup>th</sup> - Super Learning Day based on Rudyard Kipling's *The Jungle Book*  
February 6<sup>th</sup> - Visit to Ancient Village, Carn Euny  
March 7<sup>th</sup> - World Book Day  
March 21<sup>st</sup> - Stone Age Day outcome

