

MARAZION SCHOOL PE AND SCHOOL SPORT PREMIUM ALLOCATION 2019-2020: *Sit Less, Move More*

2020-2021 ALLOCATION DOCUMENT IS C/F TO APRIL 2021

DUE TO COVID 19 PANDEMIC, REVIEW OF THE 2019-2020 ALLOCATION IS CANCELLED – yellow highlighting shows cancelled analysis/actions/fixtures/events

Blue highlighting shows school focus moving forward

Total funding allocated: £17,147; Penwith PE Coordinator **£5000**; Games Coach **£8,200**.; Additional provision for swimming **£1500**; Surf Safe sessions for KS2 pupils **£700**; Blocked units of gymnastics at Penzance Gym **£1100**; Broader Experience **£647**

Key achievements to date:

- ✓ PE and School Sport continue as drivers in the school improvement plan linked to each main priority. PE and School Sport is at the heart of a bespoke creative curriculum
- ✓ Appointment of a specialist PE and SS teacher to embed *Games Afternoons* across the school, upskilling teachers' confidence and competence in learning and teaching in PE and SS
- ✓ Appointment of Games Coach with clear responsibilities across the school – working with YR-Y6 pupils
- ✓ Winners of the Time to Move Primary School of the Year award for excellent provision in PE and SS at the 2016 Cornwall Sports Awards
- ✓ Nominated and shortlisted for 2017 Youth Sports Trust Outstanding School of the Year
- ✓ Swimming and water safety is an important part of our primary PE curriculum. Standards in swimming are excellent – in July 2018 100% of Year 6 pupils swimming 100m and 90% swimming a range of strokes confidently
- ✓ 87% uptake of at least 1 after school clubs by pupils
- ✓ Confident and effective Sports Leaders – Year 6 pupils
- ✓ 2019 success: 1st place in Glocal Borders Penwith Surf Competition; Gold School Games Mark; 5 medals in Penwith Primary Athletics Competition; 2 medals in Penwith Swimming Gala

Areas for further improvement and baseline evidence of need:

- Continue to organise and manage very effective active break and lunch times:
 - Team training
 - Party dances
 - Activity timetable for breaks
 - Involvement of sports leaders
- Develop a programme of intra-school events
- Continue to develop safe self-rescue techniques in different water-based situations as part of learning and teaching in swimming sessions
- Co-ordination of whole school response to *School Sport and Activity Action Plan*, July 2019 – a commitment to ensure that children have the opportunity to take part in at least 60 minutes of physical activity every day

Meeting national curriculum requirements for swimming and water safety – the last swimming session for 2019-2020 was 27.02.2020	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of 100 metres when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have a longer swimming session and 2 swimming instructors for each session. Also, ‘Continuing swimmers’ swim every week.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist Games Coach role in school to model and promote a healthy, active lifestyle Other staff as active role models Year 6 Sports Leaders as active role models</p> <p>➤ <i>Pupils aspire to be more active and understand that this is important in building robust emotional wellbeing and increasing self esteem</i></p> <p>Development of effective active break and lunch times</p> <p>➤ <i>Pupils have multiple opportunities to try a wide range of activities</i> ➤ <i>Pupils have an opportunity to have a voice when deciding on sporting activities and also to 'find their sport.'</i> ➤ <i>Pupils are more active at break and lunch times</i></p>	<p>GC works effectively across the school and across the school year</p> <p>A group of Year 6 pupils trained as Sports Leaders, supporting PE and SS in school - including leading activities at break and lunchtimes and local multi-skills events</p> <p>Timetable for GC, working with staff and pupils to provide a range of activities to try at break and lunch</p>	<p>£8200 – GC role</p>	<p><i>Pupils participate in regular fixtures and events in a range of sports with opportunities for all</i></p> <p><i>Increased opportunities to be active in and out of school – Elite Club; Energy Club; active lunchtimes including a daily walk at the end of lunchtime (10 minutes) and a daily run for some focus pupils at the start of the day; exit routes</i></p> <p><i>Pupils are more active at break and lunch times and so have more time to 'find their sport.' Pupils can be active in a less competitive environment.</i> <i>Sports Leaders are able to increase their role and responsibilities during break and lunch times</i></p>	<p>Commitment to specialist PE and SS by staff, pupils, parents and Governing Board</p> <p>Commitment to increase opportunities for physical activity to 60 minutes a day in school</p> <p>GC can adapt activities by monitoring impact of break and lunch activities, informing the PE and SS curriculum</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and School Sport is a Driver for each priority of the school improvement plan (SIP) so that it sits at the heart of the school curriculum</p> <p>School Sports Board in the hall celebrates local, national and international sport</p> <p>The whole school follows a sporting event together each term for example, The Cricket World Cup; The Women's Football World Cup</p> <p>There is a PE and SS section in the weekly school newsletter and monthly optional PE and SS homework</p> <p>Sport tagline: <i>Sit Less, Move More</i> and PE kit purchased for staff for Games Afternoons, school visits, fixtures and events</p> <ul style="list-style-type: none"> ➤ <i>PE and SS provision is adapted for pupils in light of further actions from SIP</i> ➤ <i>Pupils are aware of the importance of PE and SS at Marazion School and that sport is for life – building character, developing resilience, determination and self-belief and instilling virtues such as friendship and fair play</i> ➤ <i>Pupils are aware of the local, national and global power of sport</i> 	<p>Staff and Governor SIP Leads monitor impact of PE and SS on each priority as part of school improvement cycle</p> <p>Application for annual School Games Mark in order to understand how to move SS forward in a national context</p> <p>Use School Blog and school website to provide information and feedback about PE and SS</p> <p>Use school <i>Instagram</i> and <i>Twitter</i> accounts to provide information and feedback about PE and SS</p>	<p>GC role – see above</p>	<p><i>PE and School Sport have a rigorous link to major priorities for school improvement and so are integral to moving the school forward.</i></p> <p><i>School achieved gold School Games Mark for 2018-19. Marazion School was externally validated for this gold award.</i></p> <p><i>Pupils' attitudes to PE and SS are extremely positive.</i></p> <p><i>More pupils participate in sport.</i></p> <p><i>PE and SS are celebrated in the school community</i></p> <p><i>Whole school community is committed to the high profile of PE and SS.</i></p>	<p>Annual review of 3-year SIP</p> <p>Regular feedback to parents and governors</p> <p>Pupil conferencing about sporting opportunities</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Games Afternoons (GAs) developed through specialist PE and SS provision over the last 4 years</p> <p>Appointment of Games Coach in 2018 supports the PE and SS specialist provision</p>	<p>Teachers to continue to work alongside GC during Games Afternoons</p> <p>GC to deliver training linked to 'Arena' schemes of work</p> <p>GC to continue to provide physical development sessions for pupils in Reception / develop PE cross curricular links, for example Maths of the Day; active phonics</p>	<p>GC role – see above</p>	<p><i>Staff confidently offer high quality GAs</i></p> <p><i>Staff and GC work together to use PE across the curriculum</i></p> <p><i>Staff are up-skilled in leaning and teaching in PE and SS</i></p>	<p>To make Games Coach role a permanent post in the Marazion Staff Team</p> <p>Pupil/staff conferencing to identify thoughts and opinions about PE and SS provision</p>
<p>Penwith PE funded activities / training</p>	<p>To continue to use funded high-quality local provision, for example sessions at Penzance Gym; Surf Safe sessions with Global Boarders</p> <p>To continue to access high quality CPD, for example <i>SugarSmart</i></p>	<p>£5000 -Penwith PE Network</p>	<p><i>Staff access the support of Penwith PE Co-ordinator</i></p>	<p>To continue to access funded activities / training through Penwith PE Network</p>
<p>'Team Swimming' are established and we have bespoke additional swimming provision as part of our curriculum</p> <ul style="list-style-type: none"> ➤ <i>Pupils have a skills based curriculum in PE</i> ➤ <i>Learning and teaching in PE and SS is excellent so that pupils are able reach their full potential</i> 	<p>To develop safe self-rescue techniques as part of learning and teaching in swimming sessions</p>	<p>£1500 - Additional swimmin</p>	<p><i>100% Year 6 pupils swimming 100m in July 2098 when they leave primary school and 90% using a range of strokes effectively.</i></p>	<p>To continue to support our bespoke provision for swimming, including rigorous baseline assessment and monitoring and evaluation</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In school: Elite Club; Energy Club; This Girl Can as well as a wide range of high quality after school clubs and team training</p> <p>Out of school: High quality competitions, fixtures and events</p> <p>Penwith PE: High Performance Programme for elite athletes; Biathlon; Swimming Gala (no club swimmers); links to local exit routes: Cornish Pirates; Ludgvan Cricket Club; Penzance Tennis Club; Penzance Gym; Global Boarders Surf Club; Marazion Sailing Club</p> <p>➤ <i>Pupils work in a nurturing and appropriate environment, including a focus on fun and enjoyment</i></p> <p>➤ <i>Pupils are signposted to local exit routes</i></p>	<p>Timetable clubs across the school year and include deployment of the Sports Leaders</p> <p>Develop intra-school competitions</p> <p>Continue to work with Penwith PE partnership of local schools</p> <p>Continue to work with local sports clubs and promote local exit routes</p>	<p>GC role – see above</p> <p>Penwith PE – see above</p> <p>£1100 – Penzance Gym</p> <p>£700 – Global Boarders</p> <p>£647 – broader experience</p>	<p><i>Pupils are able to reach their full potential as there are a broad range of sports and activities on offer. 87% of pupils take part in at least 1 after school club.</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding working alongside primary and secondary pupils from other schools.</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding working alongside local clubs and coaches</i></p>	<p>To continue the role of GC and to include providing opportunities for pupils to have contact with the outside world</p> <p>To continue to work closely with Penwith PE Network and access advice and support within this cluster</p> <p>Links with local partner schools in Penwith PE Network</p> <p>To develop more links with local clubs, increasing exit routes</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster work with Penwith PE Network Fixtures for A, B and sometimes C teams Swimming Gala for non-club swimmers Biathlon event Qualification for Cornwall School Games Intra school events during the school year ➤ <i>Pupils have more opportunities to take part in competitive sport</i>	Access information from Penwith PE network and attendance at competitions and festivals Timetable for intra-school events	GC role – see above Penwith PE Network – see above	43 pupils of pupils took part in an inter-school competition – 52% of KS2 pupils Representative teams: <ul style="list-style-type: none"> - A and B netball teams (mixed) - Rounders team (mixed) - A and B football teams (mixed) - Girls football team - Y3/4 football team (mixed) - Tag Rugby Team (mixed) - Cycling grass track team Individual Events: <ul style="list-style-type: none"> - Athletics - Quad Kids - Swimming gala - Tennis - Badminton - Cross Country School Gold Mark for 2018-19.	GC role to continue to support events and fixtures Continued membership of Penwith PE Network

Pupils' Views

*I have really improved my teamwork.
Clubs have taught me to push myself and always keep trying.
I learnt how to do the splits!
It's great that we have A and B teams.*

Staff Views:

*Sport in school offers lots of options – basic skills activities; competitive events; a chance to try (and find) a sport; team training
Adults in school model how important it is to have a healthy and active lifestyle.*

Parents' Views:

*My child has found out that football is not the only sport!
Being active and playing sport is so important. My child always comes home happy after netball club.
My child has been part of this club for 3 years and it has given her so much confidence.*

Governors' Views:

*PE and Sport continues to drive school improvement, sitting at the heart of our curriculum.
There have been so many events that the children have been able to attend as well as high quality training for our sports leaders.*