

MARAZION SCHOOL PE AND SCHOOL SPORT PREMIUM ALLOCATION 2021-2022: *Sit Less, Move More*

REVIEW: SEPTEMBER 2022

Blue highlighting shows school focus moving forward

Total funding allocated: £17,147; Penwith PE Coordinator £5000; Games Coach £8,200.; Additional provision for swimming £1500; Surf Safe sessions for KS2 pupils £700; Blocked units of gymnastics at Penzance Gym £1100; Broader Experience £647

Key achievements to date:

- ✓ PE and School Sport is at the heart of a bespoke creative curriculum
- ✓ PE and School Sport continue as drivers in the school improvement plan linked to each main priority.
- ✓ Appointment of a specialist PE and SS teacher to embed *Games Afternoons* across the school, upskilling teachers' confidence and competence in learning and teaching in PE and SS
- ✓ Appointment of Games Coach with clear responsibilities across the school to continue the work of specialist PE and SS teacher
- ✓ Previous winners of the Cornwall Time to Move Primary School of the Year award for excellent provision in PE and SS
- ✓ Previously nominated and shortlisted for Youth Sports Trust Outstanding School of the Year
- ✓ Swimming and water safety is an important part of our primary PE curriculum. Standards in swimming are excellent – in July 2018 100% of Year 6 pupils swimming 100m and 90% swimming a range of strokes confidently
- ✓ 85%+ of pupils accessing at least 1 after school club
- ✓ Confident and effective Sports Leaders – Year 6 pupils
- ✓ Pre-lockdown (2019) success: 1st place in Global Borders Penwith Surf Competition; Gold School Games Mark; 5 medals in Penwith Primary Athletics Competition; 2 medals in Penwith Swimming Gala

Areas for further improvement and baseline evidence of need:

- Commitment to ensure that children have the opportunity to take part in at least 60 minutes of physical activity every day
- To continue with our commitment to make sure that children learn how to swim and be safe in and around the water – we live by the sea!
- Continue to develop safe self-rescue techniques in different water-based situations as part of learning and teaching in swimming sessions
- Continue to encourage children and families to walk/bike/scooter the last part of the journey to school
- Restart, organise and manage local fixtures and events
- Restart after school clubs
- Restart and develop active break and lunch times:
 - Team training
 - Party dances
 - Activity timetable for breaks
 - Involvement of sports leaders
- Develop a programme of intra-school events
- Build on the 'PE at Home' momentum by further developing our online platform, which provides ideas for children and families to enjoy together outside school – see #~ThisIsPE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p> <p>Note that Year 6 pupils only had a 2-week block of swimming sessions during this school year – going swimming every day for 2 weeks in July 2021.</p>	95%
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of 100 metres when they left your primary school at the end of last academic year?</p>	50%
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	95%
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	50%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – we have a longer swimming session and 2 swimming instructors for each session. Also, ‘Continuing swimmers’ swim every week.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist Games Coach role in school to model and promote a healthy, active lifestyle - Other staff as active role models - Year 6 Sports Leaders as active role models <p>➤ <i>Pupils aspire to be more active and understand that this is important in building robust emotional well-being and increasing self esteem</i></p> <ul style="list-style-type: none"> - Development of effective active break and lunch times <p>➤ <i>Pupils have multiple opportunities to try a wide range of activities</i></p> <p>➤ <i>Pupils have an opportunity to have a voice when deciding on sporting activities and also to 'find their sport.'</i></p> <p>➤ <i>Pupils are more active at break and lunch times</i></p>	<p>GC works effectively across the school and across the school year</p> <p>Some staff bike to work; some staff go cold swimming regularly</p> <p>Aspiration that children and parents will continue to walk/bike/scooter the last part of the journey to school</p> <p>Year 6 pupils train as Sports Leaders, supporting PE and SS in school - including leading activities at break and lunchtimes and local multi-skills events</p> <p>Timetable for GC, working with staff and pupils to provide a range of activities to try at break and lunch</p> <p>Build on the 'PE at Home' momentum by further developing our online platform, which provides ideas for children and families to enjoy together outside school – see #ThisisPE</p>	<p>£8200 – GC role</p>	<p><i>Pupils participate in regular fixtures and events in a range of sports with opportunities for all</i></p> <p><i>Increased opportunities to be active in and out of school – Boot Camp; Elite Club; Energy Club; active lunchtimes including a daily walk at the end of lunchtime (10 minutes) and a daily run for some focus pupils at the start of the day; exit routes</i></p> <p><i>Pupils are more active at break and lunch times and so have more time to 'find their sport.' Pupils can be active in a less competitive environment</i></p> <p><i>Sports Leaders are able to increase their role and responsibilities during break and lunch times</i></p> <p><i>Children, and members of their family, are more active at home as well as in school</i></p>	<p>Commitment to specialist PE and SS by Full Governing Board</p> <p>PE and SS is a main driver in School Improvement Plan</p> <p>Commitment to increase opportunities for physical activity to 60 minutes a day in school</p> <p>GC can adapt activities by monitoring impact of break and lunch activities, informing the PE and SS curriculum</p> <p>Use #ThisisPE resource</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and School Sport is a Driver for each priority of the school improvement plan (SIP) so that it sits at the heart of the school curriculum</p> <p>School Sports Board in the hall celebrates local, national and international sport</p> <p>The whole school follows a sporting event together each term for example: The Cricket World Cup; The Women's Football World Cup</p> <p>There is a PE and SS section in the weekly school newsletter and monthly optional PE and SS homework</p> <p>Sport tagline: <i>Sit Less, Move More</i> and PE kit purchased for staff for Games Afternoons, school visits, fixtures and events</p> <ul style="list-style-type: none"> ➤ <i>PE and SS provision is adapted for pupils from further actions in SIP</i> ➤ <i>Pupils are aware of the importance of PE and SS at Marazion School and that sport is for life – building character, developing resilience, determination and self-belief and instilling virtues such as friendship and fair play</i> ➤ <i>Pupils are aware of the local, national and global power of sport</i> 	<p>Staff and Governor SIP Leads monitor impact of PE and SS on each priority as part of school improvement cycle</p> <p>PE and Sport are part of the PSHE programme, including in assemblies (for example, in the theme: 'Be the Best You') and circle times</p> <p>Application for annual School Games Mark in order to understand how to move SS forward in a national context</p> <p>Relaunch <i>Sit Less, Move More</i> tagline</p> <p>Use of online platform to provide information and feedback about PE and Sport</p> <p>Use school <i>Instagram</i> and <i>Twitter</i> accounts to provide information and feedback about PE and SS</p>	<p>GC role – see above</p>	<p><i>PE and School Sport have a rigorous link to major priorities for school improvement and so are integral to moving the school forward.</i></p> <p><i>School achieved gold School Games Mark for 2018-19. Marazion School was externally validated for this gold award.</i></p> <p><i>Pupils' attitudes to PE and SS are extremely positive.</i></p> <p><i>More pupils participate in sport.</i></p> <p><i>PE and SS are celebrated in the school community</i></p> <p><i>Whole school community is committed to the high profile of PE and SS.</i></p>	<p>Annual review of 3-year SIP</p> <p>Regular feedback to parents and governors</p> <p>Pupil conferencing about sporting opportunities</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Games Afternoons (GAs), developed through specialist PE and SS provision, are now established in school</p> <p>Appointment of Games Coach supports the PE and SS specialist provision</p> <p>Penwith PE funded activities / training</p> <p>Learning and teaching in swimming is a major priority in school as we live by the sea! We have bespoke additional swimming provision as part of our curriculum</p> <ul style="list-style-type: none"> ➤ <i>Pupils have a skills-based curriculum in PE</i> ➤ <i>GAs provide an opportunity for differentiated learning and teaching in PE and SS so that pupils are able reach their full potential</i> 	<p>Teachers to continue to work alongside GC during Games Afternoons</p> <p>GC to continue to provide physical development sessions for pupils in Reception / develop PE cross curricular links, for example Maths of the Day; active phonics</p> <p>To continue to use funded high-quality local provision, for example sessions at Penzance Gym; Surf Safe sessions with Global Boarders</p> <p>To continue to access high quality CPD</p> <p>To develop safe self-rescue techniques as part of learning and teaching in swimming sessions</p> <p>Managing our swimming programme is a priority for this year with a focus on our oldest children in Year 5 and 6</p>	<p>GC role – see above</p> <p>£5000 -Penwith PE Network</p> <p>£1500 - Additional swimming allocation</p>	<p><i>Staff confidently offer high quality GAs</i></p> <p><i>Staff and GC work together to use PE across the curriculum</i></p> <p><i>Staff are up-skilled in learning and teaching in PE and SS</i></p> <p><i>Staff access the support of Penwith PE Co-ordinator</i></p> <p><i>100% Year 6 pupils swimming 100m in July 2019 (pre-lockdown) when they leave primary school and 90% using a range of strokes effectively.</i></p>	<p>Commitment to specialist PE and SS by Full Governing Board</p> <p>To make Games Coach role a permanent post in the Marazion Staff Team</p> <p>Pupil/staff conferencing to identify thoughts and opinions about PE and SS provision</p> <p>To continue to access funded activities / training through Penwith PE Network</p> <p>To restart, organise and manage bespoke provision for swimming, including rigorous baseline assessment and monitoring and evaluation</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In school: <i>Elite Club; Energy Club; This Girl Can Club</i> as part of a wide range of high quality after school clubs and team training</p> <p>Out of school: High quality competitions, fixtures and events</p> <p>Broader experience: for example climbing wall; balanceability</p> <p>Penwith PE: High Performance Programme for elite athletes; Biathlon; Swimming Gala (no club swimmers); links to local exit routes: <i>Cornish Pirates; Ludgvan Cricket Club; Penzance Tennis Club; Penzance Gym; Global Boarders Surf Club; Marazion Sailing Club</i></p> <ul style="list-style-type: none"> ➤ <i>Pupils work in a nurturing and appropriate environment, which includes a focus on fun and enjoyment as well as hard work</i> ➤ <i>Pupils are signposted to local exit routes</i> 	<p>Timetable clubs across the school year and include deployment of the Sports Leaders</p> <p>Develop intra-school competitions</p> <p>Continue to work with Penwith PE partnership of local schools</p> <p>Continue to work with local sports clubs and promote local exit routes</p> <p>Identify relevant opportunities for pupils to have broader, more ambitious opportunities</p>	<p>GC role – see above</p> <p>Penwith PE Network – see above</p> <p>£1100 – Penzance Gym</p> <p>£700 – Global Boarders</p> <p>£647 – broader experience</p>	<p><i>Pupils are able to reach their full potential as there are a broad range of sports and activities on offer</i></p> <p><i>85%+ of pupils take part in at least 1 after school club</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding, working alongside primary and secondary pupils from other schools</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding working alongside local clubs and coaches</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding through broader, more ambitious opportunities</i></p>	<p>To continue the role of GC, building a strategic approach to whole school broader experiences</p> <p>To continue to work closely with Penwith PE Network and access advice and support within this cluster</p> <p>To develop links with local partner schools, including in Penwith PE Network</p> <p>To develop more links with local clubs, increasing exit routes</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Cluster work with Penwith PE Network</p> <p>Fixtures for A, B and sometimes C teams</p> <p>Swimming Gala for non-club swimmers</p> <p>Biathlon event</p> <p>Qualification for Cornwall School Games</p> <p>Intra school events during the school year</p> <p>➤ <i>Pupils have more opportunities to take part in competitive sport</i></p>	<p>Access information from Penwith PE network and attendance at competitions and festivals</p> <p>Timetable for intra-school events</p> <p>To continue with some virtual events that worked well in lockdown</p>	<p>GC role – see above</p> <p>Penwith PE Network – see above</p>	<p>Pre-lockdown evidence and impact:</p> <p><i>School Gold Mark for 2018-19</i></p> <p><i>43 pupils of pupils took part in an inter-school competition – 52% of KS2 pupils</i></p> <p><i>Representative teams:</i></p> <ul style="list-style-type: none"> - A and B netball teams (mixed) - Rounders team (mixed) - A and B football teams (mixed) - Girls football team - Y3/4 football team (mixed) - Tag Rugby Team (mixed) - Cycling grass track team <p><i>Individual Events:</i></p> <ul style="list-style-type: none"> - Athletics - Quad Kids - Swimming gala - Tennis - Badminton - Cross Country 	<p>GC role to continue to support events and fixtures</p> <p>Continued membership of Penwith PE Network</p> <p>Continued partnership with local schools</p> <p>Minibus driver training and qualification for GC</p>

Pupils' Views

*I have really improved my teamwork
Clubs have taught me to push myself and always keep trying
I learnt how to do the splits!
It's great that we have A and B teams*

Staff Views:

*Sport in school offers lots of options – basic skills activities; competitive events; a chance to try (and find) a sport; team training
Adults in school model how important it is to have a healthy and active lifestyle
Assemblies and circle times are important to show how transformative sport can be!*

Parents' Views:

*My child has found out that football is not the only sport!
Being active and playing sport is so important. My child always comes home happy after netball club
My child has been part of this club for 3 years and it has given her so much confidence*

Governors' Views:

*PE and Sport continues to drive school improvement, sitting at the heart of our curriculum
There have been so many events that the children have been able to attend as well as high quality training for our sports leaders
As a governing body, we made the decision to invest in PE and Sport and we have seen excellent impact from this decision*