

### Contact details:

The Stonewall class team are:  
**Mr Groom** - Class Teacher  
**Mrs Tredinnick** - Learning Support

If you have any questions or concerns please speak to a member of staff at the start or end of the day or contact us via email:  
[lgroom@marazion.cornwall.sch.uk](mailto:lgroom@marazion.cornwall.sch.uk)

### Equipment Needed

Children are required to wear full PE kit to school for their PE session on Mondays and Wednesdays (school uniform will not be needed on this day).

A PE kit consists of trainers, black shorts or jogging bottoms and a white t-shirt. Most of our sessions are outside, therefore please provide a warm woolly hat and a waterproof coat for the cold, wet and windy weather. Your child may also need a hat and sun cream if it is hot.

For children continuing swimming sessions on a Wednesday afternoon a swimming kit consists of a black swimming costume/trunks, a towel and a pair of swimming goggles.

Reading records, reading books and homework diaries need to be in school every day please. Children also need a reusable water bottle in school every day.

Thank you ☺



# Stonewall Curriculum Information

## Spring Term 2022



### This term's learning...Islands Around the World

#### Key Statement: No Man Is An Island.

Our topic for this term is *Islands*, a geography and science-based topic with a focus on inspirational people who have changed the world. In particular, the children will be learning about different cultures from around the globe; the effect of climate change and the impact of naturally occurring phenomena such as volcanoes, earthquakes and the Aurelias Borealis. Our topic launch is a geology day where the children are identifying different types of rocks and identify types of coastal erosion.

**Literacy** - we are covering genres linked to our topic including: poems based on island life (No Man Is An Island and A True Account Of Talking To The Sun At Fire Island); fictional Maori myths about how the legends of Maui and Moana created New Zealand's islands; letter writing linked to King Charles I's letter to the Cornish during the English Civil War.

**Maths** - In maths sessions we are studying fractions, percentages, ratio and proportion. All of our maths lessons will contain fluency, problem solving and reasoning. We also frequently re-visit addition, subtraction, multiplication and division during arithmetic sessions.

**Games Afternoon/PE** - This term we are studying netball, racquet skills and dance. We are working on ball handling as well as improving our skills within each game. Our dance sessions focus on traditional Maori dance, the Haka and the children creating their own dance in the traditional style.

**Geography** - we are learning about the formation of geological features such as islands, volcanoes and earthquakes using a variety of case studies from around the globe. We are also looking at the effects of climate change on our planet and what we can do to reduce our carbon footprints.

**History** - we are learning about the chronology of St Michael's Mount and a range of inspirational people from a variety of nations around the world including: Sir Isaac Kingdom Brunel, Wangarī Maathai, Sir Edmund Hilary, Jacinda Arden, Myrtle Simpson and Kate Sheppard.

**Science** - lessons this term are about the evidence of climate change and human evolution. In addition, we are labelling the human anatomy and classifying animals.

**Music** - We are continuing to deepen our understanding of playing the ukulele and writing our own songs.

**Art and Design** - We are creating tectonic plate models and Maori face masks improving our key geography skills and learning the history and traditions of the native New Zealand culture.

**Computing** - We are learning how to stay safe online as well as improving our coding skills.

**RE** - We are learning about various festivals from a range of religions which occur during the winter months such as Bodhi and Kwanzaa. We are also learning about different cathedrals around the world and their role in bringing communities together.

We are also learning about **Relationships, Health and Sex Education (RHSE)** this term. We are discussing what a caring friendship looks like, how relationships should be respectful and how to stay safe online.

### Home Learning

Children are expected to read for twenty minutes at home every evening after school. The children should record this in their homework diary.

Weekly spellings and a piece of either maths or literacy homework are given out weekly on Fridays - this will be electronically via Seesaw. Our spelling tests take place on Friday. Homework is due in the following week.

The children are also given one piece of Spelling and Grammar (SPaG) homework a week that is paper based. This will be worked on in class, on a Wednesday.

### Homework Choiceboard

Optional homework ideas and activities related to this term's learning will be posted on a Choiceboard via Seesaw. You will be able to access this on Tuesday 3<sup>rd</sup> January. There is also an assembly Choiceboard for Spring 1 and Spring 1 half term.

### Dates for the diary

Tuesday 17<sup>th</sup> January - Topic Launch  
Tuesday 24<sup>th</sup> January - Art Day  
Thursday 26<sup>th</sup> January - Phone Box Project Official Open (Autumn Outcome)  
Thursday 9<sup>th</sup> February - Super Learning Day  
Friday 10<sup>th</sup> February - INSET Day  
Thursday 2<sup>nd</sup> March - St. Pirans Day Celebration  
Friday 3<sup>rd</sup> March - Marazion Book Day and Spring Open Afternoon for Year 6  
Tuesday 14<sup>th</sup> March to Friday 17<sup>th</sup> March - Year 6 London Residential Visit  
Thursday 30<sup>th</sup> March - Topic Outcome

