

## Appendix A

### **Marazion Remote Learning School Day (during full lockdown) UPDATED January 2021**

#### **AM:**

- ✓ Morning video / **live Zoom** to introduce the school day
- ✓ Maths; literacy; guided reading activities
- ✓ **Live Teams/Zoom sessions**

#### **PM:**

- ✓ Topic; music; art activities
- ✓ **Live Teams/Zoom sessions**
- ✓ PE session
- ✓ Story / 'round up' session (review the day's learning and look forward to the learning for the next day)

#### **ALSO:**

- ✓ **Daily Active Sessions – ideas for all the family as well as individual challenges**
- ✓ **Live Teams/Zoom sessions to support individuals / small groups, including one to one tuition sessions; one to one catch up sessions with children and/or parents**
- ✓ **Live Teams/Zoom sessions: Circle Time**

#### **WEEKLY:**

- ✓ Monday assembly (HT) – posted on Seesaw
- ✓ Rainbow Ideas (HT) – sent out with school newsletter and posted on Seesaw
- ✓ **Tuesday Staff/Visitor assembly via Zoom**
- ✓ **Thursday Celebration assembly via Zoom**
- ✓ **Funky Family Fridays**
- ✓ **Friday Family Quiz**

**ALSO:** Theme Days, for example Marazion Book Day; Super Learning Day; Big Dig; Sports Day

**Marazion Remote Learning School Day (for child in self-isolation)**

**AM:**

- ✓ At least one video from teacher explaining input / introducing the school day
- ✓ Maths session (daily)
- ✓ Writing session (literacy sessions may be over several days)
- ✓ Guided Reading

**PM:**

- ✓ Topic session
- ✓ PE session
- ✓ Class novel

**Marazion Remote Learning School Day (during closure of class bubble (s))**

**AM:**

- ✓ Morning video to introduce the school day @ staggered times for each class
- ✓ Maths/literacy session (daily)
- ✓ Guided Reading
- ✓ Video @ lunchtime to 'round up' the morning's learning and talk about the afternoon
- ✓ Daily intervention sessions via Zoom with individual children/small groups led by teacher/additional adults

**PM:**

- ✓ Topic session
- ✓ PE session
- ✓ Video to 'round up' the afternoon's learning and look forward to the learning for the next day
- ✓ Video of adult reading class novel (can be as part of video 'round up')

**WEEKLY:**

- ✓ Whole class sessions via Zoom
- ✓ Use of Zoom breakout rooms managed by CTs and TAs to support group work/interventions
- ✓ Monday morning assembly via Seesaw
- ✓ Tuesday visitor assembly via Seesaw

**ALSO:**

- ✓ Take part in any theme days
- ✓ Other staff can deliver any resources/equipment/devices (doorstep drop) to staff
- ✓ Adjust learning to take into account that no-one can leave their house (and that some children may not have a garden) – still be creative!
- ✓ Consider planning a 2 week project as part of BP/MTP cycle and then teach this at the end of the term if you don't use it during self-isolation.