



Marazion School Collective Worship Policy

**Reviewed by Headteacher, Assistant Headteacher and RE/RSHE/PSHE
Subject Leader January 2024**

Approved January 2024 by FGB

Appendix 1

Example of Marazion School precepts

Appendix 2

Marazion Manners

Introduction

At Marazion School we believe that character education is an important part of our bespoke creative curriculum and it is essential that children leave our school as responsible, happy global citizens. We believe meeting together (as a class or a whole school) gives pupils and staff an opportunity to reflect and celebrate the ethos of the school and to constantly remind everyone that brilliant citizenship is an integral part of our school. There is a daily act of collective worship (assembly or circle time).

Aims

The aims of collective worship at Marazion School are:

- To promote and develop the common values which underpin the life of the school;
- To promote democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;
- To celebrate diversity, including protected characteristics
- To contribute to opportunities which the school provides for the spiritual, moral, social, and cultural development of children;
- To provide opportunities for children and staff to share, celebrate, and express their beliefs, and to reflect together.

In the light of these aims, collective worship should:

- Be child centred, related to their own experiences;
- Acknowledge diversity and affirm those present, whatever their faith or non-faith background, respecting the integrity of children and teachers;
- Involve those present as active participants;
- Foster a sense of community – a sense of shared values, identity, outlook, ethos and purpose (see *Marazion Manners* attached as Appendix 2);
- Provide a breathing space and quiet time in the busy whirl of school activity, a time to gather, be still and reflect, a time to refresh the spirit;
- Provide an atmosphere that is conducive to allow worship to take place – including music, a visual focus, an appropriate setting all helping to create this special atmosphere and a sense of occasion;
- Provide pupils with opportunities for reflection on the significance of the spiritual dimension of their own and others;
- Be open enough for pupils to respond to the spiritual dimension, while accepting that some pupils will make no personal response.

Organisation

Our school is a naturally diverse community where everyone has an opportunity to thrive. Being different is the thing we have in common. There is so much more that unites us than divides us.

Themes for collective worship are linked to a programme of study designed to make links with PSHE themes and fundamental values as well as themes of learning across the whole school.

School staff and visitors lead collective worship. Visitors to the school include:

- Canon Rev Nigel from All Saints Church, Marazion
- Local Surf Club, Global Boarders
- Beach Safety Officers
- Local Community Police
- Parents
- Governors.

There is also a half termly PRECEPT. Precepts are rules about really important things similar to a motto, a famous quote, a saying or a ground rule – which help to motivate and/or guide us. A precept is anything that helps us to make decisions about really important things. Precepts encourage children and adults to reflect on *who they are*. This is the question that we should be asking ourselves all the time. What kind of a person am I?

Example precepts are attached at Appendix 1.

Resources

- One History curriculum
- Assembly Board
- Timetable displayed including focus for collective worship and links to circle times
- A range of books offering stories and themes
- A selection of prayers/stories from a range of faiths
- A range of music from around the world and through different times in history
- Big Thinking class books where children have the opportunity to think deeply and express opinions freely, linking to assembly and circle time themes.

Equal Opportunities and Special Educational Needs

Collective worship will be all-inclusive, accessible to all children regardless of gender or educational needs.

Withdrawal

The main aim of collective worship is for it to be meaningful for all children, whether from a faith background or not. However, if the parent of a child requests that their child be wholly or partly excluded from attendance at collective worship, the child shall be excused until the request is withdrawn. The request should be made in writing to the Headteacher. Children who do not attend collective worship will have time for quiet reflection on their own, supervised by an adult.

Appendix 1
Marazion School precepts

**MARAZION SCHOOL
PRECEPTS 2022-23**

**You belong.
You matter.
We think highly of you.**

SEPTEMBER 2022

*The future's breathing down the
neck of the past.*

Ezra Furman

NOVEMBER 2022

Form is temporary, Class is permanent.

Bill Shankly

JANUARY 2023

*Let me give love, receive love
and be nothing but love.*

Kae Tempest

FEBRUARY 2023

Kikubari - a Japanese word meaning
'to be considerate of others.'

APRIL 2023

Deeds not words. Moto of Women's
Social and Political Union (WSPU)

JUNE 2023

**Your mountain is waiting.
So...get on your way!**

Dr Seuss

Appendix 2
Marazion Manners

Marazion Manners

At Marazion School we are here to:

- Uphold the right to be yourself and be unique
- Show tolerance and respect for others and the environment around us
- Fight for freedom of expression and equality
- Challenge bullying, stereotyping and injustice
- Support our community
- Be leaders and positive role models.