

### Contact details:

The Attenborough Class team are:

**Mr Mitten** - Class Teacher  
**Mrs Mcleod** - Learning Support  
**Mrs Cowburn** - Learning Support  
**Miss Frawley** - Learning Support

If you have any questions or concerns please speak to a member of staff at the start or end of the day or contact us via email:

[jmitten@marazion.cornwall.sch.uk](mailto:jmitten@marazion.cornwall.sch.uk)

### Equipment Needed

Our Games Afternoon (GA) slots are on a Tuesday. Children need to come to school in full PE kit on the day of this session. As children are both in and outside each day they will need shorts and t-shirt when the weather is hot and jogging bottoms and a waterproof coat for when the weather is colder. Your child may also need a hat and sun cream if it is hot. For Forest Fridays children can wear their own clothes into school, ensuring they have a waterproof coat. The school will supply water-proof trousers.

In addition, it is required that reading records and reading books are brought into school at least every Monday and Friday for changing.

Please ensure your child has a named water bottle so that it can be brought with us wherever our learning might take us.

Thank you.



## Curriculum Information

### Attenborough Class Autumn 2021



#### Key Question: Who are we?

Our Mini **Topics** for this term are families, people who help us, autumn and celebrations. For our final outcome we are going to perform in the EYFS and KS1 Christmas nativity.

To support the children's **Communication and language** children have the opportunity to talk about their lives and experiences whilst in turn listening to others. During story time and circle times children are introduced to new vocabulary and have high quality vocabulary modelled in play.

Children's **Personal, social and emotional development** is nurtured during playful learning. Children are encouraged to express their emotions and understand the emotions of others, take turn in their play and work alongside their peers to play, create and learn.

**Physical development** is supported through weekly PE sessions as well as a physically active daily routine. PE sessions are focused on gymnastics this term to develop their strength, balance and co-ordination. Children's fine motor skills are also developed through a range of activities to support children in developing a tripod grip for writing.

Across **literacy** this term we are learning nursery rhymes, the traditional tale 'Little Red Hen' and Christmas songs. We are also looking at a variety of picture books linked to different families, celebrations, Fireworks Night, changing seasons and people that help us. These include: Tango and me makes three, One family, festival of colours and Christmas around the world. In phonics the children are being introduced to their phase 2 sounds, some children will use this to write the initial sounds in words whilst others will write whole words and start to write simple sentences.

During our **maths** sessions, we are learning to count objects and actions to 10, read and write numerals to 10 and looking at the composition of numbers to 10. The composition of numbers is where children are learning to add and subtract different amounts.

In **Understanding the World** children are going to talk about: themselves and their families and what makes them special; people in our communities and how they help us; how the world around us changes in autumn and how different people have different celebrations.

In **expressive art and design** this term children are encouraged to learn and join in with a variety of songs and nursery rhymes from around the world, using Makaton signs. They will learn twinkle twinkle little star, the wheels on the bus, senwa dedende, usagi and 5 little speckled frogs. They have the opportunity to express themselves through a variety of different mediums and will be taught how to safely use tools and techniques to produce a desired effect. They will do this by learning different paper techniques, drawing self-portraits, doing fireworks paintings and making Christmas cards.

### Home Learning

Children are expected to read at home for at least 15 minutes every day. The children should record this in their reading diary.

#### Dates for the Diary

Friday 17<sup>th</sup> September - Learning Launch  
Monday 27<sup>th</sup> September - Early Reading Meeting  
Friday 1<sup>st</sup> October - Super Learning Day  
Friday 8<sup>th</sup> October - Inset Day  
Thursday 4<sup>th</sup> November - Marazion Book Day  
Wednesday 24<sup>th</sup> November - Open Afternoon  
Wednesday 15<sup>th</sup> December - 2021 Christmas Nativity

#### Seesaw Choice board

#### **\*NEW FOR THIS TERM\***

Optional homework ideas and activities related to this term's learning will be posted on a choice board via Seesaw. You will be able to access this the week commencing 27<sup>th</sup> September.

