

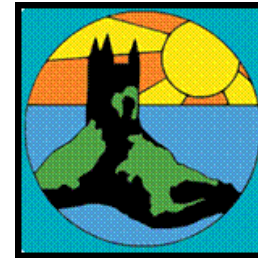
Marazion School Skills Matrix

Geography skills should be taught when linked to projects where possible to ensure real world application.

Autumn

Spring

Summer



Key Skills

UK and Locality
Knowledge of the world
Subject-specific vocabulary

Geography

	Reception/Year 1		Year 2	Year 3/4		Year 4/5	Year 6
Locational Knowledge	Know that the world is made up of land and water. Know countries have a capital city.	Know the world has continents and oceans. Know the 4 countries of the UK.	Know the 5 oceans Know the seven continents. Know the capital cities of the UK and surrounding countries.	Locate on a map- Human and physical characteristics of the UK	Locate on a map- Human and physical characteristics of Europe	Locate on a map- Human and physical characteristics of countries around the world and major cities.	Know meaning of latitude or longitude, Equator or Tropics of Capricorn and Cancer or Artic and Antarctic Circles or Time zones.
Place Knowledge	Know differences and similarities between a local settlement and city one.	Know geographical features of the UK.	Compare features of the UK to geographical features of 1 chosen country.	Study geographical similarities and differences between regions in the UK	Study geographical similarities and differences between countries in Europe	Study geographical similarities and differences between countries around the world.	Study environments and compare similarities and differences in a range of some features stated above.
Human and Physical Geography	Understand seasons and weather in each season. Describe features of environment.	Use some key vocabulary to describe features of the environment.	Know the typical weather of the UK. Know hot and cold areas in relation to the equator.	Know different types of settlement- human settlements of miners Know where food comes from	Study rivers, mountains, volcanoes and natural disasters	Know where energy comes from. Know about the water cycle and natural resources (where they come from)	Know meaning of Biomes and vegetation belts. OR Know about climate change or Know about plate tectonics
Geographical Skills and Fieldwork	Know what a map is. Find features on school grounds / park.	Use directional language (left or right, near or far). Study features of the local environment.	Use maps, atlases and globes to identify the UK and selected other countries. Construct basic maps using symbols in a key.	Continue to use globes, maps and atlases to apply knowledge	Use aerial photographs, ordnance survey maps and satellite maps to support study	Use Geographical information systems (GIS) to analyse data.	Use multiple sources of complex information to draw conclusions.