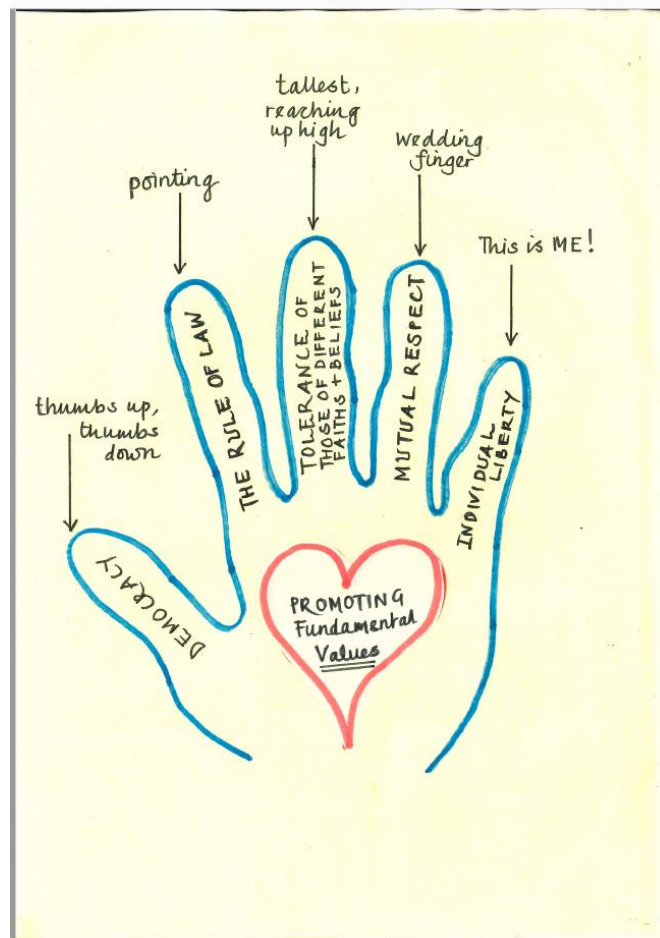
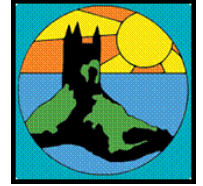


FUNDAMENTAL VALUES AT MARAZION SCHOOL



In our country, FUNDAMENTAL VALUES have been around for a long time. It is important to understand that not all countries have these values. As a school we are familiar with the UN Convention on the Rights of the Child 1989.

“We can make a difference if we are vigilant to create a new kind of society, more compassionate, more caring, more sharing where human rights, where children’s rights are respected and protected.” Archbishop Desmond M Tutu.

At Marazion School we celebrate diversity and aim to demonstrate values in our school community. These values are:

- **DEMOCRACY**
- **THE RULE OF LAW**
- **INDIVIDUAL LIBERTY**
- **MUTUAL RESPECT**
- **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS.**

1. DEMOCRACY

Links to school vision and aims: have a place in the world; local and national awareness; positive relationships; resourcefulness.

Links to UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

- ✓ Children are familiar with the Rights of the Child and learn to respect their rights and the rights of others
- ✓ We have an elected school council. Pupils learn about democracy and the electoral process and how to get their voice heard
- ✓ Elections take place in school. For example, pupils voted for their favourite 'Listeners' and these were painted in school; pupils voted for the winner of Marazion School Disco World Cup
- ✓ Children have reviewed the school Behaviour Policy and added an appendix: *Marazion Manners* (MM)
- ✓ Children have reviewed the MM document to reflect life in a modern multi-cultural world
- ✓ We have *Marvellous Monitors* who have roles and responsibilities in school
- ✓ Pupils in Years 5 and 6 can also apply for the role of Sports Leaders, ICT Monitors, again with a role and responsibilities across the whole school
- ✓ Pupils work in collaborative groups in some units of work (and during Forest Fridays) to create business plans and to sell a product to raise funds for school
- ✓ There is a 'Share Your Views' (SYV) board in reception which captures the views of school's stakeholders in order to inform the future direction of the school. The theme for SYV is reviewed linked to school improvement
- ✓ The 'What's It Worth' assembly theme explores the global economy and how to 'give something back' as well as promoting good ideas for business and how to work as a team
- ✓ This school year we are aiming to carry out 52 'Acts of Kindness' – one for every week of 2023
- ✓ Outcomes at the end of each term's learning provide opportunities for pupils to work alongside the community.

2. THE RULE OF LAW

Links to school vision and aims: local, national and global awareness; responsibility; self-confidence.

Links to UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

- ✓ Our vision and aims were both written collaboratively following consultation with school stakeholders
- ✓ School taglines were developed through consultation with school stakeholders
- ✓ Our *Behaviour Curriculum Policy* sets out consistent whole school procedures for the conduct of pupils. This document is for ALL of US. There is an appendix to the policy - 'Marazion Manners' - written by pupils.
- ✓ A *General Code of Conduct* sets out expectations for the behaviour of adults in and out of school, including behaviour online
- ✓ Adults are aware of how to record *low level concerns*
- ✓ Assemblies recognise brilliant behaviour with *Stars of the Week, Good Manners* awards as well as out of school achievements
- ✓ School and class assemblies, circle times and visitors into school all provide pupils with support in developing their own views, opinions and belief systems, providing support for children making the right choice (even when this is very difficult to do)
- ✓ Visitors into school include the local community policeman who talks to the children about their role in society
- ✓ Pupils are taught to be aware of the dangers of radicalisation and extremism
- ✓ Assemblies and circle time focus on peaceful protest and discussion about the right way to get your voice heard
- ✓ News topics for discussion are included in the curriculum
- ✓ Assemblies approach any act of terrorism with honest and open discussion and a commitment to fight hate with love
- ✓ Children are familiar with the *Rights of the Child* and learn to respect their rights and the rights of others
- ✓ The 'Be The Best You' assembly theme explores how pupils can distinguish right from wrong, be responsible for their own choices and know themselves - BEING the BEST they can be.

3. INDIVIDUAL LIBERTY

Links to school vision and aims: a love of learning and laughing; know who they are; have a place in the world; have a voice that must be heard; local, national, global awareness; a love of life; courage to be unique and individual; willingness to take risks; resilience; self confidence; engaging with new ideas and experiences.

Links to UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Links to UN CRC Article 31: All Children have a right to relax and play and to join in a wide range of activities.

- ✓ The *Rights of the Child* is used in both assemblies and circle times so pupils are aware of their rights and the rights of others
- ✓ There is a bespoke creative curriculum at Marazion School that values the whole child and provides opportunities for pupils to both find and follow their interests in music, sport, mechanics
- ✓ *Super Learning Days* (SLDs) are planned termly for children to work collaboratively in mixed age family groups focusing in depth on specific subject knowledge. SLDs are planned to immerse our children in experiences that enrich their knowledge, understanding and cultural capital in creative and exciting ways. For example, recent themes have been *Connections* and *My Heritage* but themes can also include the 'Here and Now' (something currently important in the wider world or in the local community). Children may work in vertical groupings, which:
 - promote resilience, independence and creativity
 - provide an opportunity for mutual respect, tolerance and empathy towards others
 - support the diverse needs of the group
 - encourage a love of learning, curiosity and creative thinking
- ✓ *Forest Fridays* (FFs) run every Friday morning (FS and KS1) and Friday afternoon (KS2) for 4 half terms: autumn 2; spring 1 and 2 and Summer 1. FFs sessions promote resilience, independence and creativity. Children develop positive relationships, showing love, tolerance and respect, evaluating their learning through focussed discussion and responding to diverse needs of the group.
- ✓ *Marazion Book Days* (MBDs) are planned termly – we come together as a school to celebrate authors, illustrators, the pleasure of books and, of course, reading in all its forms. We want to explore and appreciate reading very loudly and very happily
- ✓ Topic based learning is supported by LAUNCH days, which motivate and engage pupils at the start of a block of work with pupils working towards a final OUTCOME linked to first-hand experience – using skills and knowledge gained from this topic work
- ✓ Parents are invited to termly 'Open Afternoons' to celebrate their child's success and identify areas for improvement
- ✓ Children are taught about personal responsibility, choices, ambition and aspiration. School taglines are LIVING, LEARNING, LAUGHING and BRIGHT FUTURES START HERE
- ✓ Children are taught how to keep themselves safe including on-line. Outside organisations are also involved in this work eg SWGfL; NSPCC
- ✓ Marazion School has developed an Emotional Well-being Offer for the school community

- ✓ There are 2 School Counsellors working in school on Mondays and Tuesdays leading wellbeing sessions to support early intervention for emotional well-being
- ✓ There are half termly PRECEPTS, which encourage reflection and deeper thinking supporting the development of thoughts, beliefs and opinions
- ✓ *Big Thinking Books* are used in classes to support children in high quality reflection and deeper thinking in order to develop personal thoughts, beliefs and opinions
- ✓ The 'Going for Goals' assembly theme explores self-belief and builds self-esteem, self-knowledge and self-confidence – do something to be proud of!
- ✓ The 'Journeys' assembly theme explores how people change as well as focusing on different types of relationships and what makes a good friend.

4. MUTUAL RESPECT

Links to school vision and aims: local, national, global awareness; positive relationships showing love, tolerance and respect; responsibility; engaging with new ideas and experiences.

Links to UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

Links to UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

- ✓ ***Marazion School is Everyone's School.***
- ✓ At Marazion School, we have a diverse, beautiful and happy curriculum that is inclusive and educates, ensuring that history is not taught to suit one race. Instead, there is ONE HISTORY, taught fully, where education includes the accomplishments of everyone
- ✓ Marazion School has a proactive approach to bullying and the whole school community takes full responsibility for making sure that bullying is not tolerated at all in our school. Zero tolerance of bullying is constant and consistent
- ✓ Our *Behaviour Curriculum Policy*, *Equality Statement* and *General Code of Conduct* include very high expectations about the behaviour of the whole school community
- ✓ Marazion School is a family, a community, a group and we all look after and respect one another – *we can't repair a community if we haven't built a community*, Joe Brummer

- ✓ Co-operation and collaboration is taught and involves pupils working with and supporting all ages, for example 'Forest Fridays', 'Super Learning Days' and 'Marazion Book Days.'
- ✓ Pupils can earn nominations for the 'Kind and Caring Jar' and, if their ticket is picked out in a termly raffle, they win £10 to donate to a charity of their choice
- ✓ Pupils have written an appendix to the Behaviour Policy – 'Marazion Manners'.
- ✓ We are the same but we understand that we are different – we talk openly about why we are the same and why we are different
- ✓ We have annual 'Eat and Meet Get Togethers' at the start of the school year where parents and pupils are invited into school to 'eat' and 'meet' in their new class groups
- ✓ Marazion School has been given *Ocean Guardian* status from *Surfers Against Sewage* – we were the 3rd school in the UK to achieve this. This recognised the very effective work that took place in Marazion School to significantly reduce single use plastic
- ✓ The 'Footprints' assembly theme explores 'Spaceship Earth' and how we all need to respect our miracle planet. There is also a focus on thinking globally and acting locally

5. TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

Links to school vision and aims: know who they are; have a place in the world; have a voice that must be heard; local, national, global awareness; positive relationships showing love, tolerance and respect; responsibility; engaging with new ideas and experiences; resilience;

Links to UN CRC Article 14: Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- ✓ ***Marazion School is Everyone's School.***
- ✓ At Marazion School, we have a diverse, beautiful and happy curriculum that is inclusive and educates, ensuring that history is not taught to suit one race. Instead, there is ONE HISTORY, taught fully, where education includes the accomplishments of everyone
- ✓ Adults and children challenge prejudicial or discriminatory behaviour
- ✓ We operate a restorative approach to racism and prejudice and any topical news stories surrounding religion or race are dealt with head on, given children an opportunity to work through any confusing thoughts, feelings and opinions
- ✓ Pupils learn about different religions – their beliefs and their special places, special stories, special celebrations

- ✓ Pupils learn about different relationships
- ✓ Assemblies and circle times mark and celebrate a range of religious festivals
- ✓ Local religious leaders visit school
- ✓ Children visit places of worship
- ✓ The 'Wide World' assembly theme explores factors affecting race, culture, religion and how difference can enrich culture
- ✓ The 'Journeys' assembly theme explores different types of relationship.

Marazion School Curriculum Links Promoting British Values

***'We are far more united and have far more in common with each other than the things that divide us.'* Jo Cox**

LoveLikeJo.

Whole School

- **Marazion School Vision; Aims; Marazion Manners**
- **School/Class Ethos**
- **We ALL aim to be brilliant role models**
- **We listen**
- **We build a community**
- **One History Anti-Racist Curriculum**
- Bespoke broad, balanced and ambitious curriculum, which is diverse, beautiful and happy
- SIP Priority 3 is 'You're the Voice'
- Cohort Governors
- Protected Characteristics are embedded in planning process
- Reference to UN Convention - Rights of the Child
- **Cornwall Agreed RE Syllabus**
- Behaviour Curriculum Policy
- Development of restorative justice
- Use of Makaton signs
- Creative topic-based learning, including first hand experience, working with a clear purpose
- School visits, including to different places of worship
- Residential visits
- School productions
- Weekly PSHE themed assembly with follow up high quality class circle times
- Staff assemblies
- 'Clap Thank you' every Thursday
- 'Outside of school' celebrations
- 52 Acts of Kindness for 2023
- Monty our 'Reading Dog'

- Big Thinking sessions considering challenging themes and topics
- Super Learning Days
- Marazion Book Days
- No Pens Days
- Funky Forest Fridays
- Beach / river cleans
- History curriculum THREADS – Leaders; Conflict; Law; Change; Events; Technology; BEST of what is SAID
- Big Thinking Books
- Visual timetables
- Whole school / class elections, for example for school counsellors; whole class reads; class names; the London musical; the winner of the 'Disco World Cup'; 'pom pom' rewards
- **Debate**

EYFS

- Purposeful, playful learning – our right to play!
- Skills based curriculum
- Daily choiceboard
- Drawing Club
- Voting as part of Storytime
- Turn taking
- Sharing
- Managing emotions
- Risk taking
- First hand

KS1

- Purposeful, playful learning – our right to play!
- Skills based curriculum
- Children have prepared manifestos / petitions

KS2

- Visit to Houses of Parliament in London
- Children have prepared manifestos / petitions
- Discursive texts
- School Box