

MARAZION SCHOOL PE AND SCHOOL SPORT PREMIUM ALLOCATION 2022-2023: *Sit Less, Move More*

REVIEW: JULY 2025

Signed off by	
Head Teacher:	J Rainbow
Date:	28.01.25
Subject Leader:	Noah Tanner
Date:	28.01.25
Governor:	Tanya Tredinnick
Date:	28.01.25

Blue highlighting shows school focus moving forward

Total funding allocated: £17,140; Penwith PE Network £4000; Games Coach £8,000.; Additional provision for swimming £1500; Surf Safe sessions for KS2 pupils £700; Blocked units of gymnastics at Penzance Gym £1100; Broader Experience £1840

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ PE and School Sport is at the heart of a bespoke creative curriculum ✓ Appointment of Games Coach with clear responsibilities across the school to continue the work of specialist PE and SS teacher ✓ Previous winners of the Cornwall Time to Move Primary School of the Year award for excellent provision in PE and SS ✓ Previously nominated and shortlisted for Youth Sports Trust Outstanding School of the Year ✓ Swimming and water safety are an important part of our primary PE curriculum. Standards in swimming are excellent – in July 2024 96% of Year 6 pupils swimming 100m and 96% swimming a range of strokes confidently ✓ 90%+ of pupils accessing at least 1 after school club ✓ Confident and effective Sports Leaders – Year 6 pupils ✓ <u>Previous sporting success</u>: 1st place in Global Borders Penwith Surf Competition; Gold School Games Mark; Y3/4 winners Sportshall Athletics event in West Penwith; Qualified for Cornwall School Games; both Y3/4 and Y5/6 teams finished 3rd overall in West Penwith Multi Skills event; KS2 children have qualified for Cornwall Cross Country Competition; fielded both Girls and Boys' Football Team in West Penwith Football Tournament ✓ <u>Recent sporting success</u>: 4 children selected for LEAP football team (2 girls + 2 boys); KS1 multi-skills festival; Year 3/4 winners of Penwith Sports Hall Athletics – qualified for spring Cornwall School Games; Year 5/6 winners of Penwith Sports Hall Athletics – qualified for spring Cornwall School Games; 7 children qualified for Cornwall cross-country finals; both boys' and girls' football teams finished in top 4 of Penwith Football Cup; 17 medals won at the Penwith athletics in range of events: sprints; long distance; relays; field events. 	<ul style="list-style-type: none"> ➤ Commitment to ensure that children have the opportunity to take part in at least 60 minutes of physical activity every day ➤ To use an enhanced swimming offer to continue with our commitment to make sure that children learn how to swim and be safe in and around the water – we live by the sea! ➤ Continue to develop safe self-rescue techniques in different water-based situations as part of learning and teaching in swimming sessions ➤ Maintain the success in children and families choosing to walk/bike/scooter the last part of the journey to school ➤ Commitment to local fixtures and events ➤ To continue to coach and nurture a girls' football team, inspired by the brilliant success of the Lionesses ➤ Commitment to a broad range of Marazion Clubs ➤ To continue to develop active break and lunch times: <ul style="list-style-type: none"> ○ Team training ○ Activity timetable for breaks ○ Involvement of sports leaders ➤ Develop a programme of intra-school events in summer 2 ➤ Continue with monthly PE homework

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of 100 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have a longer swimming session and 2 swimming instructors for each session. Also, some 'Continuing Swimmers' swim every week.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist Games Coach role in school to model and promote a healthy, active lifestyle - Other staff as active role models - Year 6 Sports Leaders as active role models <p>➤ <i>Pupils aspire to be more active and understand that this is important in building robust emotional well-being and increasing self esteem</i></p> <ul style="list-style-type: none"> - Development of effective active break and lunch times <p>➤ <i>Pupils have opportunities to try a wide range of activities</i></p> <p>➤ <i>Pupils have an opportunity to have a voice when deciding on sporting activities and also to ‘find their sport’</i></p> <p>➤ <i>Pupils are more active at break and lunch times</i></p>	<p>GC works effectively across the school and across the school year</p> <p>Some staff bike to work; some staff go cold swimming regularly</p> <p>Expectation that children and parents will continue to walk/bike/scooter the last part of the journey to school</p> <p>Year 6 pupils train as Sports Leaders, supporting PE and SS in school - including leading activities at break and lunchtimes and local multi-skills events</p> <p>Timetable for GC, working with staff and pupils to provide a range of activities to try at break and lunchtimes</p> <p>Develop the role of sports leaders to post weekly active challenges on SS, our online platform.</p>	<p>£8000 – GC role</p>	<p><i>Pupils participate in local and regional fixtures and events in a range of sports with opportunities for all</i></p> <p><i>Increased opportunities to be active in and out of school – Team Training Sessions; active lunchtimes including a daily walk at the end of lunchtime (10 minutes); exit routes</i></p> <p><i>Pupils are more active at break and lunch times and so have more time to ‘find their sport.’</i></p> <p><i>Pupils can be active in a less competitive environment</i></p> <p><i>Sports Leaders are able to increase their role and responsibilities during break and lunch times</i></p>	<p>Commitment to specialist PE and SS by Full Governing Board</p> <p>Commitment to increase opportunities for physical activity to 60 minutes a day in school</p> <p>GC can adapt activities by monitoring impact of break and lunch activities, informing the PE and SS curriculum</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The whole school follows sporting events as part of weekly Celebration assembly; super learning days</p> <p>There is a PE and SS section in the weekly school newsletter and monthly optional PE and SS homework</p> <p>Sport tagline: <i>Sit Less, Move More</i></p> <p>PE and SS provision is adapted for pupils from further actions in SIP</p> <ul style="list-style-type: none"> ➤ Pupils are aware of the importance of PE and SS at Marazion School and that sport is for life – building character, developing resilience, determination and self-belief and instilling virtues such as friendship and fair play ➤ Pupils are aware of the local, national and global power of sport 	<p>PE and Sport are part of the PSHE programme, including in assemblies (for example, in the theme: 'Be the Best You') and circle times</p> <p>Application for annual School Games Mark in order to understand how to move SS forward in a national context</p> <p>Information and feedback about PE and SS to be posted more regularly on SS</p>	<p>GC role – see above</p>	<p><i>PE and School Sport have a rigorous link to major priorities for school improvement and so are integral to moving the school forward</i></p> <p><i>Pupils' attitudes to PE and SS are extremely positive.</i></p> <p><i>More pupils participate in sport</i></p> <p><i>PE and SS are celebrated in the school community</i></p> <p><i>Whole school community is committed to the high profile of PE and SS.</i></p>	<p>Regular feedback to parents and governors</p> <p>Pupil conferencing about sporting opportunities</p> <p>Termly feedback about Marazion Clubs from children and parents – relaunch the clubs' questionnaires</p> <p>TAs/teachers to post information about progression and skills in a range of sports over a term on SS</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Games Afternoons (GAs), developed through specialist PE and SS provision, are now established in school</p> <p>Appointment of Games Coach supports the PE and SS specialist provision and upskills staff</p> <p>Penwith PE funded activities / training</p> <p>Learning and teaching in swimming is a major priority in school as we live by the sea! We have bespoke additional swimming provision as part of our curriculum</p> <p>➤ <i>Pupils have a skills-based curriculum in PE</i></p> <p>➤ <i>GAs provide an opportunity for differentiated learning and teaching in PE and SS so that pupils are able reach their full potential</i></p>	<p>Teachers to continue to work alongside GC during Games Afternoons</p> <p>GC provides physical development sessions for pupils in Reception / Year 1, working alongside EY Team on Thursdays, in order to upskill staff</p> <p>To continue to use funded high-quality local provision, for example sessions at Penzance Gym; Surf Safe Days with Global Boarders</p> <p>To continue to access high quality CPD</p> <p>To develop safe self-rescue techniques as part of learning and teaching in swimming sessions</p> <p>Managing our swimming programme is a priority for this year with a continued focus on our oldest children in Year 5 and 6</p>	<p>GC role – see above</p> <p>£4000 -Penwith PE Network</p> <p>£1500 - Additional swimming allocation</p>	<p><i>Staff confidently offer high quality GAs</i></p> <p><i>Staff and GC work together to take PE across the curriculum</i></p> <p><i>Staff are up-skilled in leaning and teaching in PE and SS</i></p> <p><i>Staff access the support of Penwith PE Co-ordinator</i></p> <p><i>100% Year 6 pupils swimming 100m in July 2019 9(pre-lockdwon) when they left primary school and 90% using a range of strokes effectively</i></p>	<p>Commitment to specialist PE and SS by Full Governing Board</p> <p>Games Coach role is a permanent post in the Marazion Staff Team</p> <p>Pupil/staff conferencing to identify thoughts and opinions about PE and SS provision</p> <p>To continue to access funded activities / training through Penwith PE Network</p> <p>Organisation and management of bespoke provision for swimming, including rigorous baseline assessment and monitoring and evaluation, is carried out by Tanya Tredinnick</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In school: Team training: boys' and girls' football; a wide range of high quality Marazion School clubs; Multiskills Y1, 2 and 3; indoor hockey</p> <p>Out of school: High quality competitions, fixtures and events; promotion of exit routes</p> <p>Broader experience: for example, balanceability; <i>Cornish Pirates</i>; Penzance Tennis Club; surf safe days; Penzance Gym; watersports as part of res visits</p> <p>Penwith PE: links to local exit routes: <i>Cornish Pirates; Ludgvan Cricket Club; Penzance Tennis Club; Penzance Gym; Global Boarders Surf Club; Marazion Sailing Club</i> as well as support from PE Specialist from Mounts Bay School</p> <p>➤ <i>Pupils work in a nurturing and appropriate environment, which includes a focus on fun and enjoyment as well as hard work</i></p> <p>➤ <i>Pupils are signposted to local exit routes</i></p>	<p>Timetable clubs across the school year and include deployment of the Sports Leaders</p> <p>Develop intra-school competitions – in summer 2 as part of Funky Forest Fridays</p> <p>Continue to work with Penwith PE partnership of local schools</p> <p>Continue to work with local sports clubs and promote local exit routes</p> <p>Identify relevant opportunities for pupils to have broader, more ambitious opportunities</p>	<p>GC role – see above</p> <p>Penwith PE Network – see above</p> <p>£1100 – Penzance Gym</p> <p>£700 – Global Boarders</p> <p>£1840 – broader experience</p>	<p><i>Pupils are able to reach their full potential as there are a broad range of sports and activities on offer</i></p> <p><i>90%+ of Y1-Y6 children take part in at least 1 Marazion School Club</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding, working alongside primary and secondary pupils from other schools</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding working alongside local clubs and coaches</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding through broader, more ambitious opportunities</i></p>	<p>GC to build a strategic approach to whole school broader experiences</p> <p>To continue to work closely with Penwith PE Network and access advice and support within this cluster</p> <p>To develop links with local partner schools and local sports organisations, including in Penwith PE Network</p> <p>To develop more links with local clubs, increasing exit routes</p> <p>To relaunch Elite Club/Energy Club</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster work with Penwith PE Network To reintroduce Swimming Gala for non-club swimmers To reintroduce Biathlon event Qualification for Cornwall School Games Intra school events during the school year – as part of Funky Forest Fridays ➤ <i>Pupils have more opportunities to take part in competitive sport</i>	Access information from Penwith PE network and attendance at competitions and festivals Timetable for intra-school events To continue with some sporting active challenges online Work within Crofty Education Trust (CET) to access some CET sporting events	GC role – see above Penwith PE Network – see above	<i>Representative teams:</i> <ul style="list-style-type: none"> - <i>Girls' and Boys' football teams</i> - <i>KS1 multi skills</i> - <i>Sports Hall athletics</i> - <i>Cross country</i> - <i>Touch rugby</i> - <i>Quad kids</i> - <i>Athletics</i> 	GC role to continue to support events and fixtures Continued membership of Penwith PE Network Continued partnership with local schools and sports organisations To continue to field BOTH Girls' and Boys' teams in tournaments, fixtures and events

Pupils' Views

*Ever since I have done my 4 lengths (100m) in swimming – I want to say YES to everything!
I have really improved my teamwork
Clubs have taught me to push myself and always keep trying
I learnt how to do the splits!
It's great that we have a Girls' football team now!
I love that we can do different sports
Sport has let me find a new group of friends.*

Staff Views:

*Sport in school offers lots of options – basic skills activities; competitive events; a chance to try (and find) a sport; team training
Adults in school model how important it is to have a healthy and active lifestyle
Assemblies and circle times are important to show how transformative sport can be!
Sport in school is made as enjoyable as possible so children learn more – skills are taught in ability groups.*

Parents' Views:

*My child has found out that football is not the only sport!
Being active and playing sport is so important. My child always comes home happy after netball club
Being in Marazion Clubs has given my child so much confidence
It's great that you report on ability in sport and PE too in your annual reports - not just reading, writing and maths. This supports the whole child.*

Governors' Views:

*There have been so many events that the children have been able to attend as well as high quality training for our sports leaders
As a governing body, we made the decision to invest in PE and Sport and we have seen excellent impact from this decision
It is important that we now build on the marvellous success of the Lionesses (football came home!) – girls deserve to be playing football in their own right in primary school!*