

Contact Details:

The Curious Clouds team are:

Mrs Stedmon: Class Teacher

Miss Oliver: Class Teacher (Wed)

Miss Murphy: Learning Support

If you have any questions or concerns, please speak to a member of staff at the start or end of the day or contact us via email:

astedmon@marazion.cornwall.sch.uk

Equipment Needed:

Curious Clouds have a Games Afternoon (GA) slot on Thursday Afternoon. Please can children come to school dressed in full PE kit of shorts/ joggers, white t-shirt, trainers/plimsolls, and jumper on those days. Your child may also need a hat and sun cream if it is hot and a waterproof coat if it is raining.

Please ensure that your child has a named water bottle so that it can be brought with us wherever our learning may take us.

Please can all children have a pair of wellies in school for our Forest Fridays and learning outside of the classroom sessions. For Forest Fridays children can wear their own clothes into school. This should be something comfortable and that they don't mind getting dirty.

Please can all reading records and books be brought into school every Monday for changing.

Thank you.



Curious Clouds Curriculum Information

Spring Term 2024



Key Statements

This term's topic-based learning takes us to the land of 'Fantasy & Fairy Tales'. We will be exploring traditional tales bringing them to life through drawing club and magical quests, along with adding in versions that have fun and unexpected twists. We will be using Fairy tales and fantasies to cross cultural boundaries, expand our imaginations and provide a sense of awe and wonder of the world around us and beyond!

Stories play a huge part of our daily learning routine, we create an environment where children can access books (and somebody to share them with) as well as listening to stories daily. Quality fiction and non-fiction books are available, and children are taught to handle books with care and cherish what's inside.

Communication & Language - A language rich environment allows children to be supported through meaningful exchanges with their peers and teachers. Children are learning how to give attention to what other people say and respond appropriately. We will also be learning to express ourselves appropriately and showing awareness of the listeners needs.

Personal, Social and Emotional Development (PSED) - PSED is supported through playful learning experiences. Children are encouraged to express their emotions and understand the emotions of others. This term we are supporting children to build constructive and respectful relationships along with how to self-regulate and understand our feelings.

Physical Development - Physical Development this term will focus on control and coordination in large and small movements. We are exploring how to handle equipment and tools effectively, including pencils for writing. Children's fine motor skills are further developed through a range of activities, such as dough disco, peg talk, drawing club and mark making opportunities available both inside and outside.

Literacy - Early literacy development is supported through communication, rich dialogue, reading and playing with rhyme. There is a strong focus on sounds, words, and language throughout this topic as well as reading some common words and decoding them aloud accurately.

Maths - This term we are exploring capacity and height. We are also comparing numbers to five and learn one more and one less. Maths will be supported throughout our free flow continuous provision offering a stimulating and active early maths curriculum.

Understanding the World - Children are having opportunities to describe the lives of their own family to explore diversity around them. Children are making observations of animals and plants and talking about why changes may occur.

Art & Design - Children are having opportunities to safely use and explore a range of materials, tools and techniques, experimenting with colour design, texture, form and function.

Home Learning

Children are expected to read every day and record this in their reading record. This is the only homework for Reception & KS1 and is such a vital aspect of our learning development. Thank you.

Dates for the Diary

Thursday 26th January - Spring Super Learning Day

Thursday 7th March - Marazion Book Day

Thursday 28th March - Inset Day

Friday 29th March - Friday 12th April: Easter Holidays

Homework Choices

Optional homework ideas and activities related to this term's learning will be posted on a Choiceboard via Seesaw. There is also an assembly choice board for Spring 1 & Spring 2 half terms.

