

MARAZION SCHOOL PE AND SCHOOL SPORT PREMIUM ALLOCATION 2018-2019: *Sit Less, Move More*

REVIEW SEPTEMBER 2019

Total funding allocated: £17,147; Penwith PE Coordinator £5000; Games Coach £8,280.; Additional provision for swimming £1500; Surf Safe sessions for KS2 pupils £700; Blocked units of gymnastics at Penzance Gym £1100; Broader Experience £647

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ✓ PE and School Sport are drivers in the school improvement plan linked to each main priority with PE and School Sport at the heart of a bespoke creative curriculum ✓ Appointment of a specialist PE and SS teacher to embed <i>Games Afternoons</i> across the school, upskilling teachers' confidence and competence in learning and teaching in PE and SS; recent appointment of Games Coach ✓ Winners of the Time to Move Primary School of the Year award for excellent provision in PE and SS at the 2016 Cornwall Sports Awards ✓ Nominated and shortlisted for 2017 Youth Sports Trust Outstanding School of the Year ✓ Standards in swimming have increased significantly – in July 2017 95% of Year 6 pupils swimming 100m and 95% swimming a range of strokes confidently ✓ At least 85% uptake of after school clubs by pupils ✓ Confident and effective Sports Leaders – Year 6 pupils ✓ 2018 success: winners of Penwith PE Girls Football Festival; bronze medalists in local netball league; finalists in T Broad Shield (County Football Cup); Penwith netball representatives in 2018 Cornwall Games; 3rd place in Penwith 2017-18 Surf Competition; 2017-18 Gold School Games Mark | <ul style="list-style-type: none"> ➤ Identify clear responsibilities for Games Coach across the school and across the school year ➤ Extend role of Games Coach to include working with 3-5 year olds ➤ Organise and manage very effective active break and lunch times ➤ Develop a programme of intra-school events ➤ Further develop safe self-rescue techniques in different water-based situations as part of learning and teaching in swimming sessions |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|--|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 95% |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of 100 metres when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 95% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 65% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – we have a longer swimming session and 2 swimming instructors for each session. |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|---|------------------------|--|---|
| <p>Appointment of specialist Games Coach role in school to model and promote a healthy, active lifestyle Other staff as active role models Year 6 Sports Leaders as active role models</p> <p>➤ <i>Pupils aspire to be more active and understand that this is important in building robust emotional wellbeing and increasing self esteem</i></p> <p>Development of effective active break and lunch times</p> <p>➤ <i>Pupils have multiple opportunities to try a wide range of activities</i> ➤ <i>Pupils have an opportunity to have a voice when deciding on sporting activities and also to 'find their sport.'</i> ➤ <i>Pupils are more active at break and lunch times</i></p> | <p>Identify clear role for GC across the school and across the school year</p> <p>A group of Year 6 pupils to be trained as Sports Leaders, supporting PE and SS in school - including leading activities at break and lunchtimes and local multi-skills events</p> <p>Timetable for GC, working with staff and pupils to provide a range of activities to try at break and lunch</p> | <p>£8280 – GC role</p> | <p><i>Pupils participate in regular fixtures and events in a range of sports with opportunities for all</i></p> <p><i>Increased opportunities to be active in and out of school – Elite Club; Energy Club; active lunchtimes including a daily walk at the end of lunchtime (10 minutes); exit routes</i></p> <p><i>Pupils are more active at break and lunch times and so have more time to 'find their sport.'</i> Pupils can be active in a less competitive environment. <i>Sports Leaders are able to increase their role and responsibilities during break and lunch times</i></p> | <p>Commitment to specialist PE and SS by staff, pupils, parents and Governing Board</p> <p>GC can adapt activities by monitoring impact of break and lunch activities, informing the PE and SS curriculum</p> |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|--|----------------------------|--|--|
| <p>PE and School Sport is a Driver for each priority of the school improvement plan (SIP) so that it sits at the heart of the school curriculum</p> <p>School Sports Board in the hall celebrates local, national and international sport</p> <p>The whole school follows a sporting event together each term for example, The Tour of Britain; the Women's Super League</p> <p>There is a PE and SS section in the weekly school newsletter</p> <p>There is monthly optional PE and SS homework</p> <p>Launch of sport tagline: <i>Sit Less, Move More</i> and PE kit purchased for staff for Games Afternoons, school visits, fixtures and events</p> <ul style="list-style-type: none"> ➤ <i>PE and SS provision is adapted for pupils in light of further actions from SIP</i> ➤ <i>Pupils are aware of the importance of PE and SS at Marazion School and that sport is for life</i> ➤ <i>Pupils are aware of the local, national and global power of sport</i> | <p>Staff and Governor Leads monitor impact of PE and SS on each priority as part of school improvement cycle</p> <p>Application for annual School Games Mark in order to understand how to move SS forward in a national context</p> <p>Use School Blog and school website to provide information and feedback about PE and SS</p> | <p>GC role – see above</p> | <p><i>PE and School Sport have a rigorous link to major priorities for school improvement and so are integral to moving the school forward.</i></p> <p><i>School achieved gold School Games Mark for 2017-18</i></p> <p><i>Pupils' attitudes to PE and SS is extremely positive.</i></p> <p><i>More pupils participate in sport.</i></p> <p><i>Whole school community is committed to the high profile of PE and SS.</i></p> | <p>Annual review of 3-year SIP</p> <p>Regular feedback to parents and governors</p> <p>Pupil conferencing about sporting opportunities</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|-----------------------------|--|---|
| Games Afternoons (GAs) developed through specialist PE and SS provision over the last 4 years. Extension of this provision in 2018 to include the role of a Games Coach. | <p>Teachers to continue to work alongside GC during Games Afternoons</p> <p>GC to provide physical development sessions for pupils in Reception</p> <p>GC to develop PE cross curricular links, for example Maths of the Day; SPAG of the Day; active phonics</p> | GC role – see above | <p><i>Staff confidently offer high quality GAs</i></p> <p><i>Staff and GC work together to use PE across the curriculum.</i></p> | Pupil conferencing to identify thoughts and opinions about PE and SS provision |
| Penwith PE funded activities / training | <p>To continue to use funded high quality local provision, for example sessions at Penzance Gym; Surf Safe sessions with Global Boarders</p> <p>To continue to access high quality CPD, for example This Girl Can training; Youth Sports Trust: The Power of the Active School</p> | £5000 -Penwith PE | <p><i>Staff access high quality CPD and are more confident and competent in leaning and teaching in PE and SS.</i></p> <p><i>Staff access the support of Penwith PE Co-ordinator</i></p> | To continue to access funded activities / training through Penwith PE |
| <p>'Team Swimming' are established and we have bespoke additional swimming provision as part of our curriculum</p> <p>➤ <i>Pupils have a skills based curriculum in PE</i></p> <p>➤ <i>Learning and teaching in PE and SS is excellent so that all pupils can reach their full potential</i></p> | To develop safe self-rescue techniques as part of learning and teaching in swimming sessions | £1500 - Additional swimming | <p><i>80% Year 6 pupils swimming 100m in July 2018 when they leave primary school and 95% using a range of strokes effectively.</i></p> | To continue to support our bespoke provision for swimming, including rigorous baseline assessment and monitoring and evaluation |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>In school: Elite Club; Energy Club; This Girl Can as well as a wide range of after school clubs and first team training</p> <p>Penwith PE: High Performance Programme for elite athletes; Biathlon; Swimming Gala (no club swimmers); links to local exit routes: Cornish Pirates; Ludgvan Cricket Club; Penzance Tennis Club; Penzance Gym; Global Boarders Surf Club; Marazion Sailing Club</p> <p>➤ <i>Pupils work in a nurturing and appropriate environment</i></p> <p>➤ <i>Pupils are signposted to local exit routes</i></p> | <p>Timetable clubs across the school year and include deployment of the Sports Leaders</p> <p>Develop intra-school competitions</p> <p>Continue to work with Penwith PE partnership of local schools</p> <p>Continue to work with local sports clubs and promote local exit routes</p> | <p>GC role – see above</p> <p>Penwith PE – see above</p> <p>£1100 – Penzance Gym</p> <p>£700 – Global Boarders</p> <p>£647 – broader experience</p> | <p><i>Pupils able to reach their full potential as there are a broad range of sports and activities on offer.</i></p> <p><i>86% of pupils take part in an after school club. For some cohorts this participation is 100%</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding working alongside primary and secondary pupils from other schools.</i></p> <p><i>Pupils increase experience, knowledge, skills and understanding working alongside local clubs and coaches</i></p> | <p>To continue the role of GC</p> <p>To continue to work closely with Penwith PE and access advice and support within this cluster</p> <p>To make links with local partner schools in Penwith PE</p> <p>To develop more links with local clubs, increasing exit routes</p> |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Cluster work with Penwith PE Fixtures for A, B and sometimes C teams Swimming Gala for non-club swimmers Biathlon event Qualification for Cornwall School Games Intra school events during the school year ➤ <i>Pupils have more opportunities to take part in competitive sport</i> | Access information from Penwith PE and attend competitions and festivals Timetable for intra-school events | GC role – see above Penwith PE – see above | <i>Over 40 pupils (31%) of pupils took part in an inter-school competition</i> <i>Penwith representative for netball in 2018 Cornwall School Games</i> <i>Winners of Girls' Penwith PE Football Festival</i> <i>Finalists in 2018 T Broad Trophy (County Football Cup)</i> <i>Semi-finalist in 2018 FA Open Football Cup</i> <i>2 winners in 2018 Junior Chess Championships</i> <i>4 winners in 2018 Delancey UK Schools Chess Challenge</i> <i>3rd place in 2018 Penwith Surf Competition</i> <i>School Gold Mark for 2017-18.</i> | GC role to continue to support events and fixtures Continued membership of Penwith PE |

Pupils' Views

*I really enjoy going to Penzance Gym.
We play so many different sports.
I have enjoyed the tag rugby.
I like being a Sports Leader because it gives you extra responsibilities...and I like the top!
I like being a Sports Leader because I think that it's a great opportunity to help others.
I really enjoy playing for the school teams.*

Staff Views:

*The variety of sports we offer is brilliant.
To have the focused provision we have for swimming and staying safe in the water (Surf Safe Days) is so important as we live by the sea. This provision is fully funded showing our commitment to have pupils swimming confidently and being able to self-rescue. This is great.
Our sports leadership programme has developed over the last 3 years and is now an established part of our curriculum, making a real difference to pupils' by providing opportunities to show responsibility, initiative and resilience.
Having a Games Coach (GC) has upskilled staff – we teach alongside the coach to provide high quality PE and School Sport. The GC also supports us to use resources and equipment more effectively.*

Parents' Views:

*My child loves doing sport at Marazion School – they do nearly everything on offer!
There is always something on offer that appeals to my child and my child has been enthusiastic about trying new sports.
'This Girl Can' club has provided a brilliant way for my daughter to access sport at her level and to grow in confidence and develop her skills. Thank you.
I am amazed at the variety of sports on offer.
There are lots of events and fixtures in and out of school, which means that more children are able to play in competitive sport – not just 'A' teams.*

Governors' Views:

*The PE at Marazion School is amazing. Children have the opportunity to try a huge range of different sports and are helped to find a sport that suits them. The skill levels have massively increased and pupils are confident and competent in a variety of sports.
We promote sport as a way of life at Marazion School – as a means to have a healthier life and as a way to stay happy and have fun! Sport is at the heart of our curriculum.
We believe sport can be transformational!*