



Marazion School

Admissions Policy 2020-21

Reviewed January 19 by Headteacher, Chair of Governors and Vice Chair of Governors

Approved March 19 by FGM
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Introduction

Marazion School is a Foundation School and the Governors are the admitting authority. The school is a mixed primary school located in Marazion Town by the sea.

Marazion School will participate fully in the Local Authority's Fair Access Protocol and the Local Authority's Co-ordinated Admissions Schemes for a primary school place and in-year admissions. Details of these schemes are available on the Council's website (www.cornwall.gov.uk/admissions) or on request from the Local Authority (0300 1234 101). Closing dates, deadlines and timescales (including those relating to late applications) will be stated in those schemes.

Applying for a place

All applications for places at Marazion School must be made directly to the applicant's home authority on the appropriate Common Application Form (CAF). The CAF and supporting information will be available electronically on the Local Authority's website or in paper form on request from the Local Authority. There is no supplementary information form required by the Governing Body.

Parents of children with an Education Health Care Plan (EHC Plan) in Cornwall no longer have to make an application through the general school admissions system.

If your child has an Education, Health and Care Plan (EHC Plan) you **do not** need to complete an application form as a school place will be identified through a separate process. Please contact the Statutory SEN Team for more information:

Tel: 01872 324242 Email: specialeducation@cornwall.gov.uk

However, if a request has been made for an EHC needs assessment for your child, or your child is currently being assessed to decide whether an EHC Plan is necessary, you will need to make an application using the normal process.

Allocation of places

Children with an Education, Health and Care Plan that names the school will be admitted regardless of the number on roll in the year group.

Children in Care who are directed to the school by the Local Authority will be admitted regardless of the number on roll in the year group.

The published admission number (PAN) for Year R in 2020/21 will be 17. Places will be allocated up to this number. In the event that more applications are received than places available, the oversubscription criteria listed later in this document will be used to decide on allocations. If the school is not oversubscribed, all applicants will be admitted.

Children are not of compulsory school age until the beginning of the term after they have their fifth birthday. This means that:

i) Children born between 1 September and the 31 December are of compulsory school age from January.

ii) Children born between 1 January and the 31 March are of compulsory school age from April.

iii) Children born between 1 April and the 31 August are of compulsory school age from September.

Deferred / delayed entry

All children are entitled to start school full-time in the September following their fourth birthday. However, parents may choose deferred or part-time entry to the reception year for their child, bearing in mind that by law children have to be in full-time education by the start of the term following their fifth birthday – when they reach 'compulsory school age.' Parents of summer-born children may also seek a place for their child outside normal age group ie entry to reception a year later than normal, for example if the child may naturally have fallen into a lower age group if it were not for being born prematurely. Parents choosing part-time or deferred entry or wishing to delay entry to the reception year must contact the Headteacher.

Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. Those wishing to request placement outside the normal age group should contact the Headteacher. Such requests will be considered on a case by case basis and in the best interests of the child concerned. Guidance can be found at www.cornwall.gov.uk/admissions or on request from the School Admissions Team.

Parents who are refused a place at a school for which they have applied have the right of appeal to an independent admission appeal panel. However, they do not have the right of appeal if they have been offered a place and it is not in the year group they would like.

Appeals

Applicants refused a place at Marazion School have the right of appeal. Appeals are heard by an independent appeals panel arranged by the LA on behalf of the Governing Board. Further details and a timeline can be found in the LA's Co-ordinated Admissions Scheme. Applicants can only appeal again for a place in the same school within the same academic year if the admission authority for that school has accepted a further application because there has been a significant change and material change in the circumstances of the parent or carer, child or

school (eg a change of address into a school's designated area), but has determined that the new application must also be refused.

Waiting Lists

If Marazion School is oversubscribed, a waiting list will be held for the whole of the academic year for all year groups and parents can request that their child is added to this list if they are refused a place. These waiting lists are held by Cornwall LA on behalf of Marazion School. The waiting list will be based on the school's oversubscription criteria and a child's place on a waiting list is subject to change according to additional information received about applications or children being added to the list – so their place on the list might move up or down. **No priority is given to the length of time that a child has been on the list.** Children with an EHCP and children in care or children that were previously in care will take precedence over those on the waiting list. Children admitted under the Fair Access Protocol will also be given priority over children on the waiting list.

Oversubscription Criteria

In the event of there being more than 17 applications for places in Year Reception for the 2020-21 academic year or more applications than places for any year group during the school year, the following oversubscription criteria will be used to prioritise applications, after the admission of children whose EHCP names the school:

1. Children in care and children who were previously in care but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) immediately after being in care.
2. Children who live within the designated area normally served by Marazion School or whose parents can provide evidence that they will be living in the designated area of Marazion School by the beginning of the autumn term of the 2020/2021 school year. The designated areas are defined by the Local Authority.

If there are more designated area children wanting places at Marazion School than there are places available, criteria 3 to 5 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 5 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at Marazion School would not be in the best interest of the child and that placement at Marazion School is essential. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
4. Children with siblings who will still be attending Marazion School at the time of their admission.
5. All other children.

Notes and definitions

Children in care

'Children in care' are also referred to as 'looked after children' and they are a child who is (a) in the care of a local authority, (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

A 'child arrangement order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Designated areas

Cornwall Council has divided the county into geographical areas. Each of these areas is served by a specific secondary school (or schools). These areas are called 'designated areas'. (You may also have heard these areas referred to as 'catchment' areas.) The designated area used in Marazion School's oversubscription criteria will be defined by Cornwall Council. NB not all schools prioritise on the basis of designated area or use the LA's defined area, however, entitlement to home or school transport will still be based on these areas. Your designated school will not always be the one nearest to your home address. Maps are available for all designated areas online at www.cornwall.gov.uk/admissions or by calling the School Admissions Team on 0300 1234 101 or emailing schooladmissions@cornwall.gov.uk.

If you are planning to move into the designated area of Marazion School, your application for a place for your child at that school will not be given the priority accorded to designated area pupils without firm evidence of your new address and moving date, such as a copy of a signed and dated tenancy agreement or confirmation that contracts have been exchanged.

Children with an unequivocal professional recommendation

Applicants will only be considered under this criterion where the parent/carer can demonstrate that **only** the preferred school can meet the exceptional medical or social needs of the child, supported by the recommendation from, for example, a doctor, a school medical officer or educational psychologist. Such recommendations must be made in writing to the School Admissions Team and must give full supporting reasons. The admission authority will make the final decision on whether or not to accept an application under this criterion.

Siblings

'Siblings' means brothers or sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other. To qualify as a sibling a child must be on the roll of the school in question at the date of application, allocation and admission.

If a child is a sibling of a multiple birth (eg. twins, triplets, etc.) and has been offered a place at the requested school, every effort will be made to offer places to siblings at the same school, which may mean allocating places above the PAN where this is possible. However, where this is not possible, parents will be invited to decide which of the children should be allocated the available place(s).

Summer Born Children

Children born between 1 April and 31 August.

Tie-breakers

If any of the criteria outlined above leave more children with an equal claim than places available, the following tie-breakers will be used:

Where two or more children fulfil the same criterion, priority will be given to the child who lives nearer to Marazion school.

Final tie-breaker

Should the tie-breakers above still leave children with an equal claim because distances are exactly the same, random allocation (in accordance with 1.34 and 1.35 of the School Admissions Code) will be used to decide on priority. The LA's Random Allocation Protocol is available on request.

Distances

Home to school distances used for tie-breaking will be measured by a straight-line measurement as determined by CAPITA One and supported by Cornwall Council's nominated Geographical Information System. Measurements will be between your home address (usually the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council)

Distances used to determine nearest school with room (i.e. where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by Cornwall Council's Geographical Information System software.

Home address

Each child may have one registered address only for the purposes of determining priority for admission and transport entitlement. This address should be the place where the child is normally resident at the point of application or evidence of the address from which the child will attend school, in the form of written confirmation of a house purchase or a formal tenancy agreement. Exceptional circumstances in relation to the provision of a home address will be considered on a case-by-case basis. If there is shared residence of the child or a query is raised regarding the validity of an address, the LA will consider the home address to be with the parent with the primary day to day care and control of the child. Evidence may be requested to show the address to which any child benefit is paid and at which the child is registered with a doctor's surgery.

It is expected that parents will submit only one application for each child. Any disputes in relation to the child's home address should be settled before applying, the admission authority will not become involved in any parental disputes. If agreement cannot be obtained before an application is made, then

parents may need to settle the matter through the courts. Where no agreement is reached or order obtained, Cornwall Council will determine the home address.

For information on disputes between persons with parental responsibility in relation to school preferences please see the LA's Co-ordinated Admissions Scheme for the relevant year.

Applications for children of services families will be processed and places allocated based on the proposed address (with supporting evidence) or, if the family are not able to confirm a proposed address and a unit or quartering address is provided, an allocation will be made based on the unit or quartering address. Until a fixed address is available, the unit postal address or quartering area address will be used to determine allocation of a school place. For the purposes of measuring distances, the main entrance of the unit will be used.